

Lancaster County Prevention Plan Evaluation Report



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EXECUTIVE SUMMARY – LANCASTER COUNTY PREVENTION EVALUATION REPORT

Research has proven that substance misuse and problem gambling can be prevented by identifying and addressing the underlying causes that lead to negative outcomes. An evidence-based approach to planning prevention efforts includes conducting a community needs assessment, identifying risk and protective factors, and then selecting and implementing effective health promotion and prevention strategies aimed at reducing risk factors and strengthening protective factors.

A concerted, Commonwealth-wide initiative, to improve implementation of SAMHSA's **Strategic Prevention Framework (SPF)** began in 2018 with guidance and technical assistance provided from the PA Department of Drug & Alcohol Programs and Evidence-based Prevention Intervention and Support (EPIS) at the Penn State University. We implemented a data-driven approach to identifying our county's highest-risk behaviors and their related underlying risk, protective, and contributing factors. This effort was followed by a comprehensive resource assessment to identify existing services that may help reduce risk factors and strengthen protective factors.

Next, and based on data we collected, we developed intermediate and long-term goals as markers to measure our progress in impacting risk and protective factors. The needs assessment data and these measurable goals provided the inputs to our 2020-2022 Prevention Plan, designed to target our county's priority substance misuse and problem gambling risk and protective factors. This process is cyclical in nature and includes periodic checkpoints for evaluation and updates with the overall needs assessment and planning process reoccurring every six-years.

This Executive Summary provides an overview of the progress related to our goals, as well as a few key highlights about prevention programming for our county. For more detailed information, please see the data provided within the [SMART Goals](#) section of this report, as well as the [Action Plan Report](#) for details on the specific programs that have been implemented across all of our priorities.

Problem 1: Youth Vaping

Youth vaping was selected as a primary area of concern because of a much lower perception of risk for vaping than smoking among Lancaster County students on the PAYS. Youth vaping of marijuana was also a particular community concern. Past 30-day vaping and vaping of marijuana in the past year both increased in 2019, but then declined toward the goal in 2021. Our team noted that some of this decrease may be due to the pandemic isolation which limited access to vape products and illegal drugs. It should also be noted that fewer students participated in the PAYS in 2021, due to pandemic restrictions on in-person attendance and disrupted school schedules. Students reporting that they had been offered drugs at school decreased toward the goal, but this may also have been affected by less in-person school attendance during the pandemic.

Some of the programs that have been implemented in Lancaster County schools and communities that address or contain content that may help prevent vaping include: Parenting Wisely, Club Ophelia, PEP, Skills for Life, Leaders of Future Generations, Lions Quest Skills for Growing, Life Skills Training (LST), Student Assistance Program (SAP), and Project Toward No Drug Use. In Fall 2020, Compass Mark began implementation of the Catch My Breath program, a curriculum that specifically targets vaping among adolescents.

[SMART Goals](#) and [Action Plan Report](#)

Problem 2: Youth Marijuana Use

Youth marijuana use was selected as a primary concern because of a low perception of harm and growing support among Lancaster County youth for marijuana legalization. Driving after marijuana use was perceived as less risky than driving after alcohol use. According to PAYS, perception of risk/harm of marijuana use fell instead of rising toward the goal. Self-reported driving after marijuana use and past 30 day marijuana use both fell, but it is possible that this was partly due to limited accessibility and self-isolation during the pandemic. The perception of risk appears to be decreasing

more quickly at lower grade levels, which may be in part due to younger students being exposed to societal/environmental influencers on this topic at an earlier age (i.e., medical marijuana, legalization discussion, etc.). Also, pandemic isolation decreased the amount of time students were exposed to school-based prevention efforts and increased the amount of time they were exposed/influenced by family and media.

Depression was added as a risk factor in 2021 because of a concern over increasing youth depression and suicide ideation during the covid pandemic. It was noted in PAYS that students with moderate depressive symptoms indicate past 30 day marijuana use rates that are 4 times higher than non-depressed students. Students with high depressive symptoms indicate past 30 day marijuana use rates that are 15 times higher than non-depressed students.

Many school and community based programs address prevention of marijuana use, including Parenting Wisely, Incredible Years, Blues Program, Celebrating Families, Als Pals, Skills for Life, Leaders of Future Generations, Positive Action, Lions Quest Skills for Growing, Support for Students Experiencing Trauma (SSET), FAITH Initiatives, Bigs and Littles, Girl Power, Student Assistance Program (SAP), Life Skills Training (LST), and Project TND. Compass Mark's Know Pot campaign also provided a comprehensive public information campaign through several media to provide accurate, unbiased information about marijuana to the county.

[SMART Goals](#) and [Action Plan Report](#)

Problem 3: Adult DUI/Drug-Impaired Driving

This was selected as an area of concern because illegal drug-related crashes more than tripled in Lancaster County between 2012 and 2017 according to PennDOT. In conversations with community stakeholders, it was noted that opinions about marijuana legalization and its effect on marijuana-impaired driving appeared to be a rather polarizing issue. Most were either strongly for or strongly against legalization, including law enforcement officers. Over 70% of law enforcement officers surveyed said they have seen a general increase in impaired driving for substances other than alcohol. Heroin and fentanyl were specifically mentioned, along with prescription opiates. Our planning team and service providers expressed frustration over the limited ways in which we can impact this issue. Participation of adults in prevention services is often indirect, such as in their role as parents. Prevention campaigns aimed at adults are difficult to implement and measure. According to the PennDOT Crash Information Tool, the number of illegal drug related crashes has increased between 2017 and 2021. This is particularly concerning since there was less driving occurring during the pandemic.

Several programs by the DUI Council of Lancaster County addressed this issue directly. These include the DUI Awareness Conference and School Resource Officer trainings, along with community-based meetings. Unfortunately, the covid pandemic limited in-person meetings and interactions. Community-based efforts through SACA were similarly limited. Adult DUI/Drug Impaired Driving was indirectly addressed through other programs that targeted adults as their participants. These included the Parenting Wisely program and Incredible Years program, the FASD prevention workshops, and the FAITH Initiatives Project. Two youth programs that impacted young adults were the Skills for Life program and Project TND. Project TND lists decreased or stable intentions to use illegal drugs as one of its positive outcomes.

[SMART Goals](#) and [Action Plan Report](#)

INTRODUCTION

This Evaluation Report is organized into two sections and provides an update on our progress since 7/1/2020.

[SECTION 1 - SMART Goals Report](#) is organized by problem, and includes data tables and graphs outlining the status of our long-term goals (consumptions/consequences) and intermediate goals (risk/protective factors), as well as an interpretation of the data and an explanation around any current data limitations.

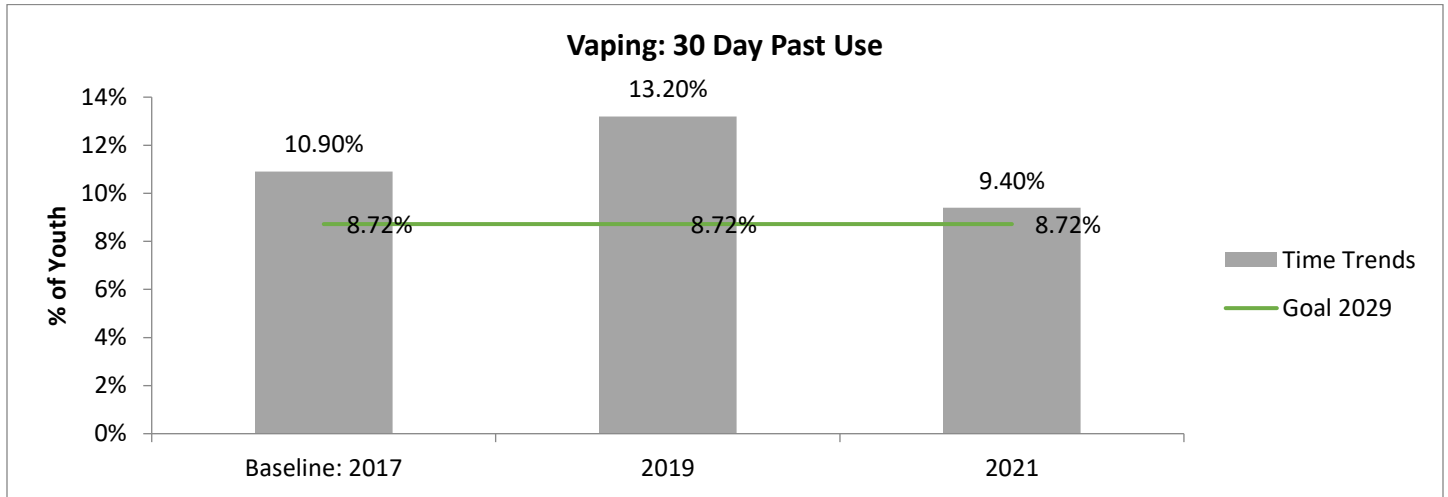
- **Long-term goals** through 2029, were established by our needs assessment team to measure change in the problem.
- **Intermediate goals**, through 2023, were established to measure change in the underlying risk and/or protective factors most contributing to the problem. These goals have been used to select targeted prevention strategies as outlined in our Prevention Action Plan.

[SECTION 2 - Prevention Action Plan Report](#) includes a list of all of the programs, practices and services that were included in our formal planning process (completed in winter of 2020), along with detail outlining their implementation status, implementation quality, overall highlights and lessons learned.

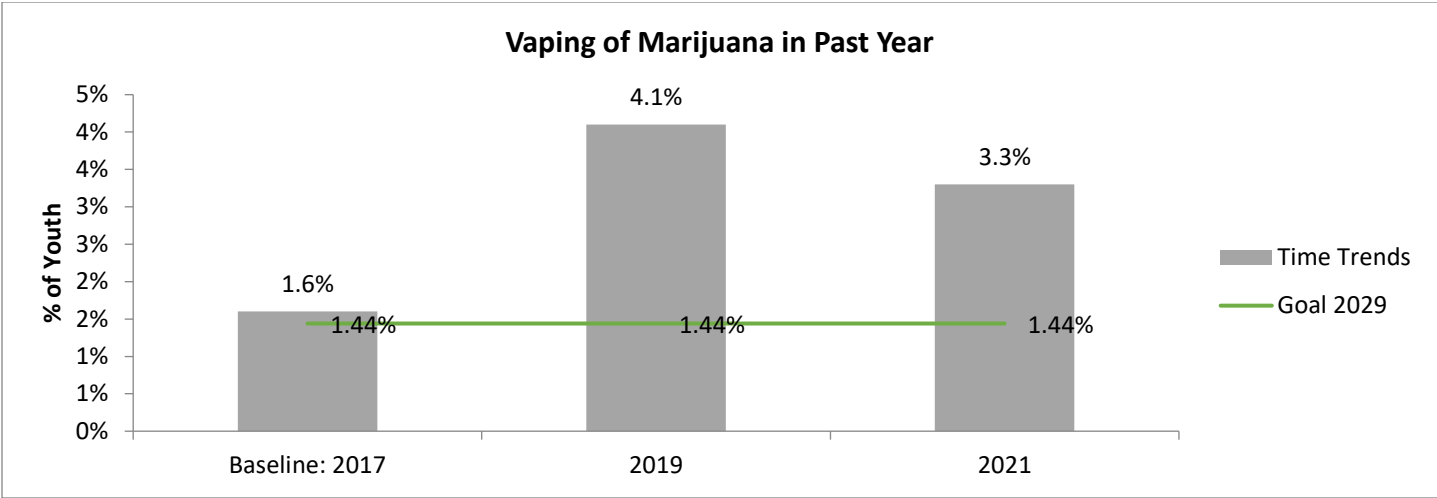
Additionally, major changes made related to our Goals and/or Action Plan for each problem are outlined.

SECTION 1 – SMART Goals Report Problem 1: Youth Vaping

LONG-TERM GOALS → CONSUMPTIONS/CONSEQUENCES

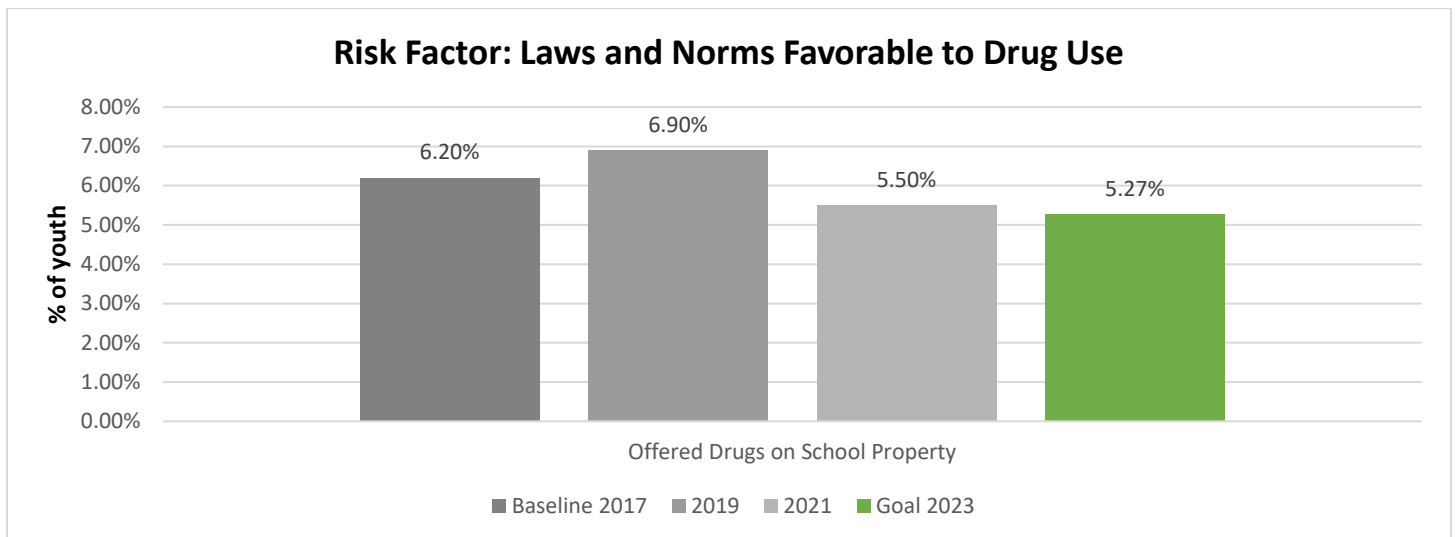


Outcome Indicator #1	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2029)
Self-reported past 30 day vaping (all grades) (Decrease)	PAYS	10.9%	13.2	9.4	8.72
Data Interpretation:	<ul style="list-style-type: none"> Past 30 day vaping showed an increase in 2019, but a downward trend toward our goal for 2029. 				
Data Limitations & Response:	<ul style="list-style-type: none"> 2021 PAYS data collection was impacted by COVID, fewer students participated than in previous years (# of participants by year: 2017- 13,353, 2019- 11,933, 2021- 11,208) Possible less access to vape due to pandemic isolation 				
Additional Comments:	<ul style="list-style-type: none"> Compass Mark began implementation of Catch My Breath vaping prevention program in Fall 2020, which may contribute toward positive trend following 2019 survey. 				



Outcome Indicator #1	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2029)
Self-reported vaping of marijuana in past year (all grades) (Decrease)	PAYS	1.6%	4.1%	3.3%	1.44%
Data Interpretation:	<ul style="list-style-type: none"> Vaping marijuana rose sharply in 2019, but then began to fall in 2021. 				
Data Limitations & Response:	<ul style="list-style-type: none"> 2021 PAYS data collection was impacted by COVID, fewer students participated than in previous years Possible less access to vape due to pandemic isolation 				
Additional Comments:	<ul style="list-style-type: none"> 				

INTERMEDIATE GOALS → **RISK/PROTECTIVE FACTOR(S)**



PAYS Risk Factor Scale	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2023)
Reported having been offered drugs on school property (all grades)	PAYS	6.2%	6.9%	5.5%	5.27%
Data Interpretation:	<ul style="list-style-type: none"> Original goal of 10% reduction in percent of youth that have been offered drugs at school was already met and exceeded in 2021. Goal changed to 15% reduction. 				
Data Limitations & Response:	<ul style="list-style-type: none"> Student attendance in-person at school and participation in school-sponsored activities were significantly reduced due to COVID. This may have affected the number of reports. Will continue to monitor. 				
Additional Comments:	<ul style="list-style-type: none"> 				

Risk Factors: Perception of Risk of Vaping and Attitudes Favorable Toward Vaping

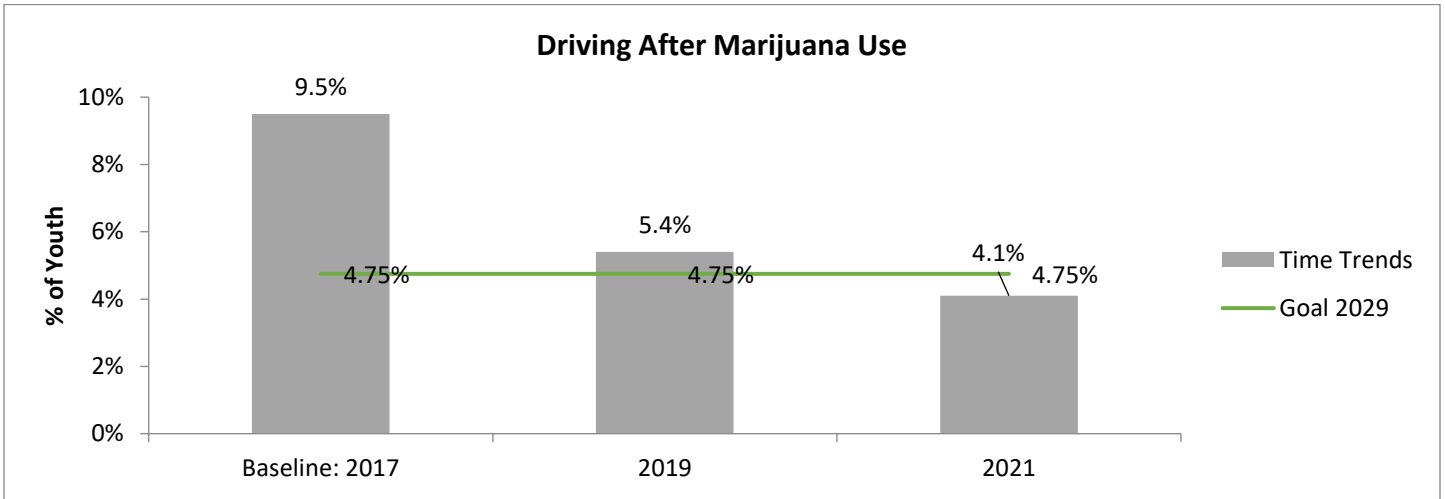
- No data source is currently available to measure youth perception of risk for and attitudes toward vaping.

Goal Revision(s):

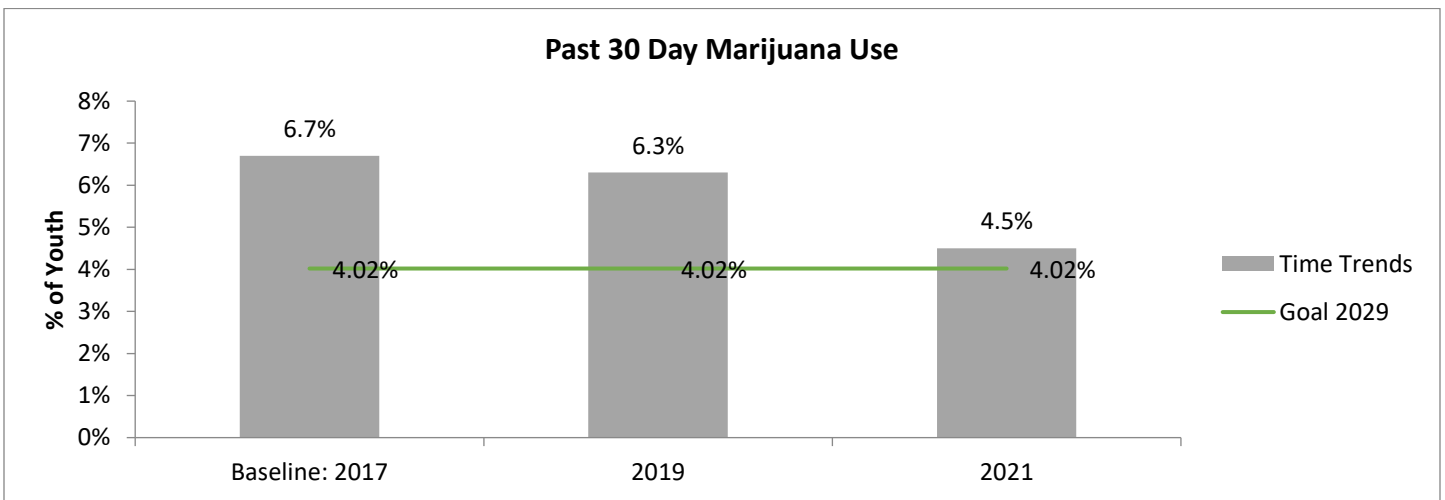
- Measure for long-term goal revised to “Vaping of Marijuana in Past Year” per DDAP recommendation.
- 30 Day vaping goal increased from 10% to 15% because use fell beneath the original goal

Problem 2: Youth Marijuana Use

LONG-TERM GOALS → CONSUMPTIONS/CONSEQUENCES

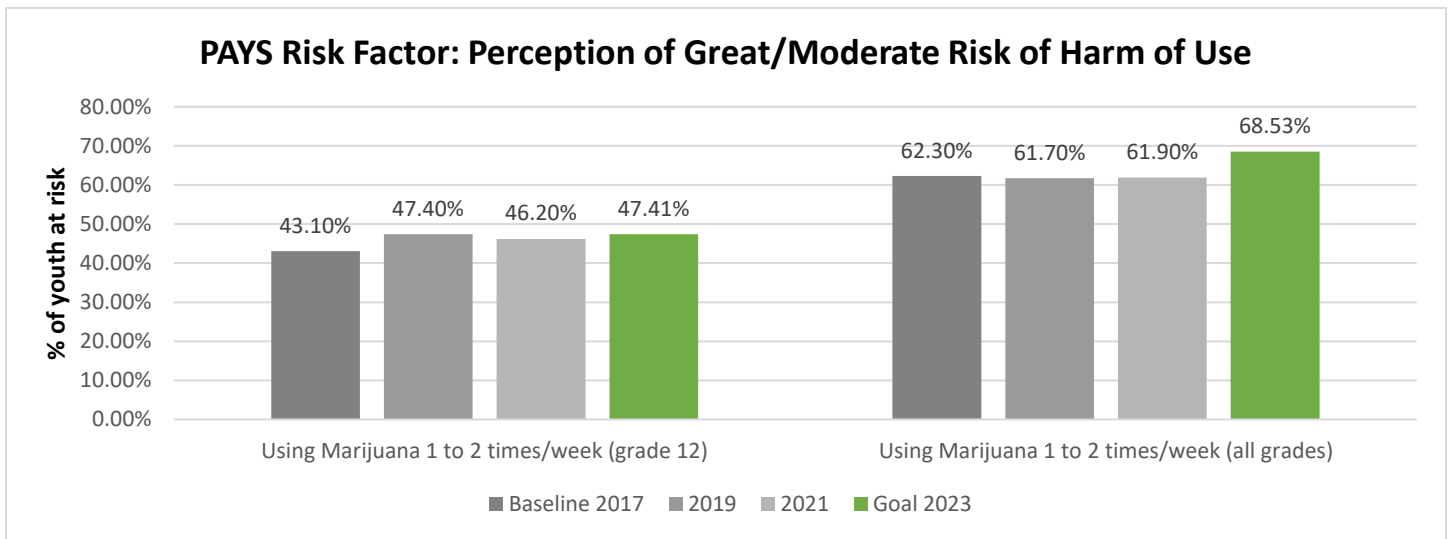


Outcome Indicator #1	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2029)
Self-reported driving after marijuana use (grade 12)	PAYS	9.5%	5.4%	4.1%	4.75%
Data Interpretation:	<ul style="list-style-type: none"> Original goal of 10% reduction was greatly exceeded in 2019 and continued to decline in 2021. Goal increased to 50% reduction. 				
Data Limitations & Response:	<ul style="list-style-type: none"> Decrease may have been partially due to pandemic isolation 				
Additional Comments:	<ul style="list-style-type: none"> Expanding education in 2020 and 2021 throughout County around marijuana impairment through DUI Council and Compass Mark “Know Pot” campaign 				



Outcome Indicator #2	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2029)
Past 30 day marijuana use (all grades)	PAYS	6.7%	6.3%	4.5%	4.02%
Data Interpretation:	<ul style="list-style-type: none"> Past 30 day marijuana use has decreased and is moving toward the goal. 				
Data Limitations & Response:	<ul style="list-style-type: none"> Decrease may have been partially due to limited access due to pandemic isolation 				
Additional Comments:	<ul style="list-style-type: none"> Expanding education in 2020 and 2021 throughout County about marijuana through DUI Council and Compass Mark "Know Pot" campaign 				

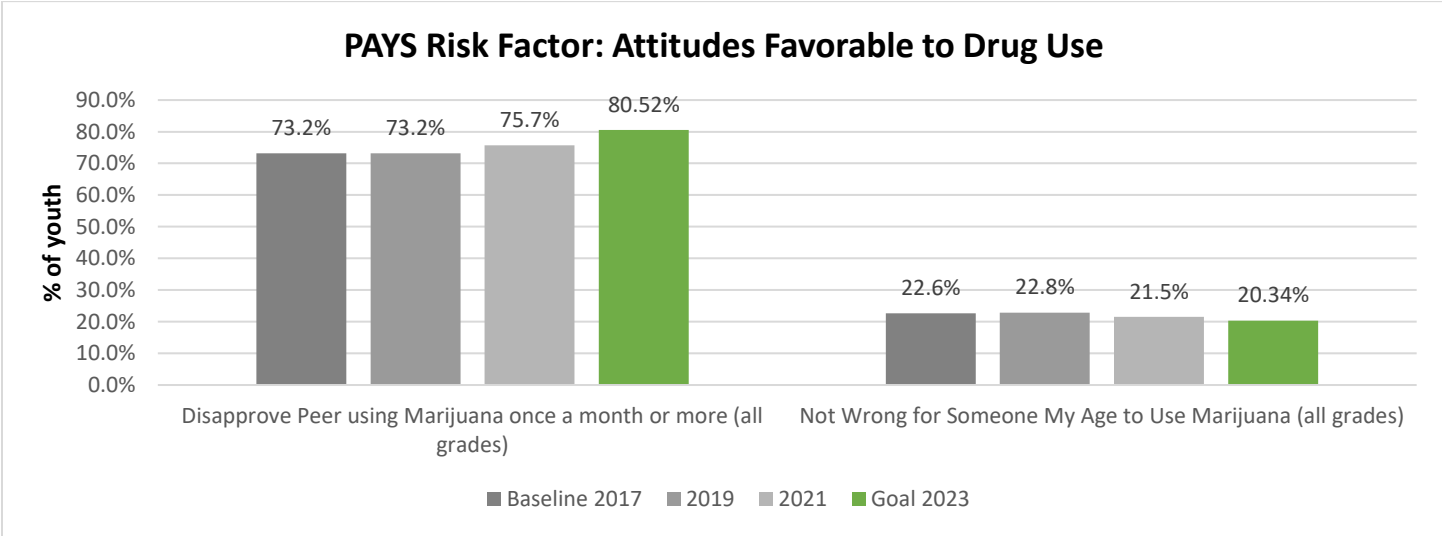
INTERMEDIATE GOALS → **RISK/PROTECTIVE FACTOR(S)**



PAYS Risk Factor Scale	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2023)
Perception of great/moderate risk of using marijuana 1 to 2 times per week (grade 12) (Increase)	PAYS	43.1%	47.4%	46.2%	47.41%
Perception of great/moderate risk of using marijuana 1 to 2 times per week (all grades) (Increase)	PAYS	62.3%	61.7%	61.9%	68.53%
Data Interpretation:	<ul style="list-style-type: none"> Grade 12 perception of great/moderate risk of using marijuana 1-2 times per week increased slightly toward the goal, but then fell again in 2021. All grades perception of risk has actually decreased since 2017, rather than moving toward the goal of a 10% increase. 				
Data Limitations & Response:	<ul style="list-style-type: none"> Pandemic isolation effect is unknown 				

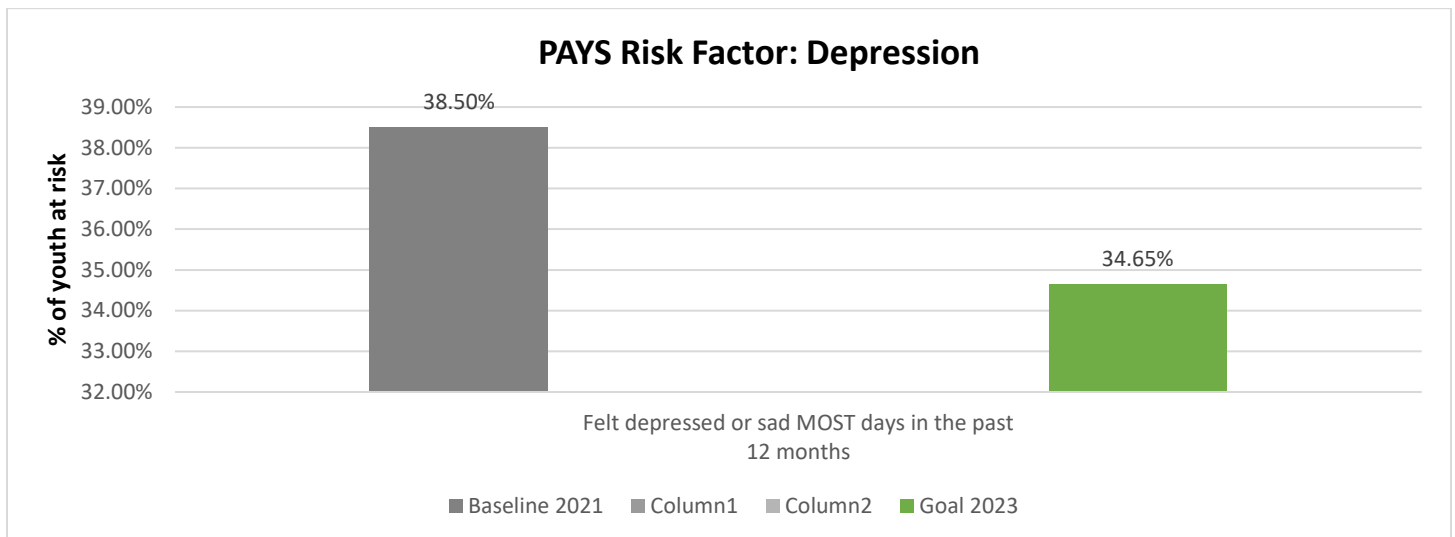
Additional Comments:	<ul style="list-style-type: none"> The perception of risk appears to be decreasing more quickly at lower grade levels, which may be in part due to younger students being exposed to societal/environmental influencers on this topic at an earlier age (ie medical marijuana, legalization discussion, etc). Need to start education/prevention efforts earlier Pandemic isolation decreased the amount of time students were exposed to school-based prevention efforts and increased the amount of time they were exposed/influenced by family and media.
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INTERMEDIATE GOALS → **RISK/PROTECTIVE FACTOR(S)**



PAYS Risk Factor Scale	Data Source	Baseline (2017)	(2019)	(2021)	Goal (2023)
Somewhat/strongly disapprove of peer (someone my age) using marijuana once a month or more (all grades) (Increase)	PAYS	73.2%	73.2%	75.7%	80.52%
Not at all/little bit wrong for someone my age to use marijuana (all grades) (Decreases)	PAYS	22.6%	22.8%	21.5%	20.34%
Data Interpretation:	<ul style="list-style-type: none"> Disapproval of peer marijuana use has increased and is moving toward the goal of a 10% increase by 2023. Students reporting that it is “not wrong” for someone my age to use marijuana has decreased and is moving toward the goal of a 10% decrease in 2023. 				
Data Limitations & Response:	<ul style="list-style-type: none"> Positive sign that education may be working – increasing disapproval of use 				
Additional Comments:	<ul style="list-style-type: none"> 				

INTERMEDIATE GOALS → **RISK/PROTECTIVE FACTOR(S)**



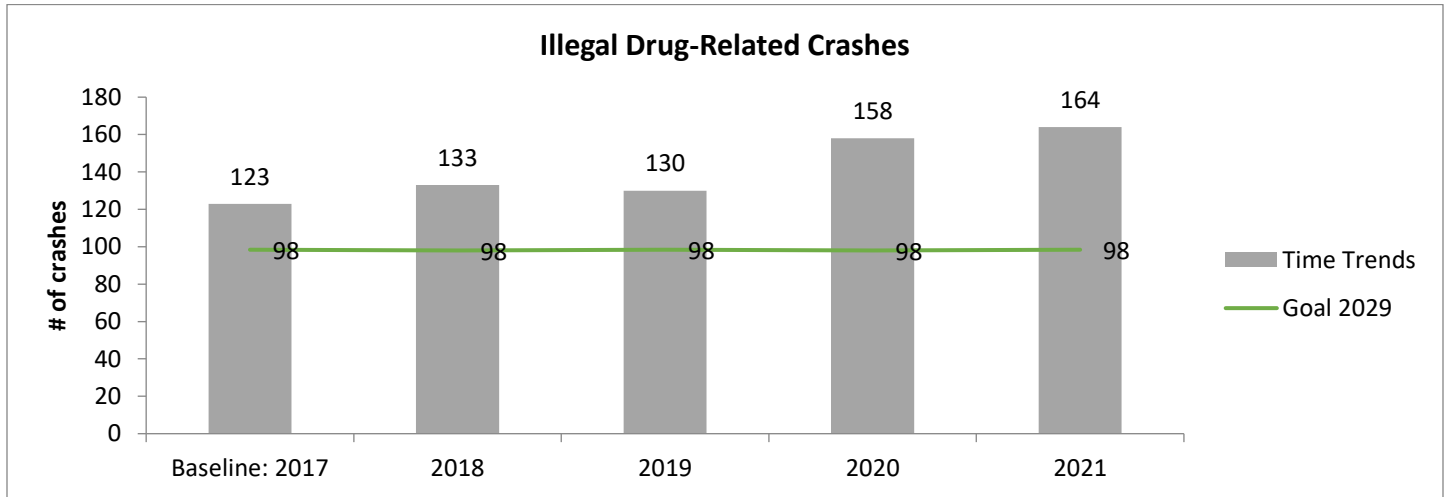
PAYS Risk Factor Scale	Data Source	Baseline (2021)			Goal (2023)
Felt depressed or sad most days in the past 12 months (all grades)	PAYS	38.5%			34.65%
Data Interpretation:	<ul style="list-style-type: none"> This risk factor was added in 2021 due to concerns over increased depression in response to the 2020 Covid-19 pandemic. No trends have been measured yet. 				
Data Limitations & Response:	<ul style="list-style-type: none"> Goal added in 2021. No trend data yet. 				
Additional Comments:	<ul style="list-style-type: none"> Students with moderate depressive symptoms indicate past 30 day marijuana use rates that are 4 times higher than non-depressed students. Students with high depressive symptoms indicate past 30 day marijuana use rates that are 15 times higher than non-depressed students. The Blues Program, an evidence-based program that targets teens with depression and anxiety symptoms, began implementation in Lancaster County in the 2021-22 school year by COBYS Family Services. TBRI, an evidence-based program that target parents of children from hard places, began implementation in Lancaster County in FY2022-23. Outcomes include improved behavioral and mental health functioning for children 0-18. 				

Major Revision(s):

- Depression risk factor was added in 2021 due to concerns over increased depression in response to the 2020 Covid-19 pandemic.
- Original goal of 10% reduction of Grade 12 Driving After Marijuana Use was greatly exceeded in 2019 and continued to decline in 2021. Goal increased to 50% reduction.

Problem 3: Adult DUI/Drug-Impaired Driving

LONG-TERM GOALS → CONSUMPTIONS/CONSEQUENCES



Outcome Indicator #1	Data Source	Baseline (2017)	2018	2019	2020	2021	Goal (2029)
Illegal drug-related crashes	PennDOT Crash Information Tool	123	133	130	158	164	98
Data Interpretation:	<ul style="list-style-type: none"> The number of illegal drug related crashes has greatly increased and is moving in the opposite direction from the desired goal of a 20% reduction. 						
Data Limitations & Response:	<ul style="list-style-type: none"> Data trend is especially concerning given that driving decreased significantly during COVID... however drug-related crashes increased. 						
Additional Comments:	<ul style="list-style-type: none"> We question whether this is a good measure of the impact of our efforts. It is very difficult to address adult problems with prevention efforts and also difficult to measure them. 						

IMPAIRED DRIVING CRASH TRENDS

Indicates if any driver was suspected by police of alcohol and/or drug use while driving

LANCASTER COUNTY

MUNICIPALITY	1/1/2019- 12/31/2019	MUNICIPALITY	1/1/2020- 12/31/2020	MUNICIPALITY	1/1/2021- 12/31/2021	MUNICIPALITY	1/1/2022- 11/17/22
	2019		2020		2021		2022
AKRON (BORO)	2	AKRON (BORO)	2	BRECKNOCK (TWP)	6	ADAMSTOWN (BORO)	2
BART (TWP)	2	BART (TWP)	2	CAERNARVON (TWP)	3	BART (TWP)	1
BRECKNOCK (TWP)	3	BRECKNOCK (TWP)	9	CHRISTIANA (BORO)	2	BRECKNOCK (TWP)	3
CAERNARVON (TWP)	3	CAERNARVON (TWP)	2	CLAY (TWP)	3	CAERNARVON (TWP)	4
CLAY (TWP)	4	CLAY (TWP)	7	COLERAIN (TWP)	1	CLAY (TWP)	1
COLERAIN (TWP)	3	COLERAIN (TWP)	5	COLUMBIA (BORO)	6	COLERAIN (TWP)	4
COLUMBIA (BORO)	8	COLUMBIA (BORO)	9	CONESTOGA (TWP)	4	COLUMBIA (BORO)	8
CONESTOGA (TWP)	1	CONESTOGA (TWP)	7	CONOY (TWP)	4	CONESTOGA (TWP)	2
CONOY (TWP)	4	CONOY (TWP)	3	DENVER (BORO)	2	CONOY (TWP)	5
DRUMORE (TWP)	1	DENVER (BORO)	2	DRUMORE (TWP)	3	DENVER (BORO)	2
EARL (TWP)	6	DRUMORE (TWP)	2	EARL (TWP)	7	DRUMORE (TWP)	1
EAST COCALICO (TWP)	16	EARL (TWP)	3	EAST COCALICO (TWP)	13	EARL (TWP)	5
EAST DONEGAL (TWP)	15	EAST COCALICO (TWP)	22	EAST DONEGAL (TWP)	7	EAST COCALICO (TWP)	14
EAST DRUMORE (TWP)	3	EAST DONEGAL (TWP)	7	EAST DRUMORE (TWP)	8	EAST DONEGAL (TWP)	5
EAST EARL (TWP)	3	EAST DRUMORE (TWP)	2	EAST EARL (TWP)	5	EAST DRUMORE (TWP)	1
EAST HEMPFIELD (TWP)	13	EAST EARL (TWP)	4	EAST HEMPFIELD (TWP)	23	EAST EARL (TWP)	1
EAST LAMPETER (TWP)	23	EAST HEMPFIELD (TWP)	16	EAST LAMPETER (TWP)	15	EAST HEMPFIELD (TWP)	9
EDEN (TWP)	1	EAST LAMPETER (TWP)	23	EAST PETERSBURG (BORO)	3	EAST LAMPETER (TWP)	13
ELIZABETH (TWP)	4	EAST PETERSBURG (BORO)	3	EDEN (TWP)	1	EAST PETERSBURG (BORO)	2
ELIZABETH TOWN (BORO)	6	EDEN (TWP)	1	ELIZABETH (TWP)	3	EDEN (TWP)	2
EPHRATA (TWP)	8	ELIZABETH (TWP)	5	ELIZABETH TOWN (BORO)	5	ELIZABETH (TWP)	1
EPHRATA (BORO)	5	ELIZABETH TOWN (BORO)	2	EPHRATA (TWP)	5	ELIZABETH TOWN (BORO)	4
FULTON (TWP)	7	EPHRATA (TWP)	3	EPHRATA (BORO)	4	EPHRATA (TWP)	6
LANCASTER (TWP)	19	EPHRATA (BORO)	8	FULTON (TWP)	3	EPHRATA (BORO)	2
LANCASTER (CITY)	71	FULTON (TWP)	5	LANCASTER (TWP)	19	FULTON (TWP)	1
LEACOCK (TWP)	4	LANCASTER (TWP)	14	LANCASTER (CITY)	94	LANCASTER (TWP)	16
LITITZ (BORO)	6	LANCASTER (CITY)	70	LITITZ (BORO)	11	LANCASTER (CITY)	55
LITTLE BRITAIN (TWP)	2	LEACOCK (TWP)	5	LITTLE BRITAIN (TWP)	2	LEACOCK (TWP)	1
MANHEIM (TWP)	34	LITITZ (BORO)	2	MANHEIM (TWP)	51	LITITZ (BORO)	4
MANHEIM (BORO)	4	LITTLE BRITAIN (TWP)	5	MANHEIM (BORO)	1	LITTLE BRITAIN (TWP)	1
MANOR (TWP)	24	MANHEIM (TWP)	41	MANOR (TWP)	16	MANHEIM (TWP)	38
MARIETTA (BORO)	1	MANHEIM (BORO)	1	MARIETTA (BORO)	1	MANHEIM (BORO)	3
MARTIC (TWP)	4	MANOR (TWP)	17	MARTIC (TWP)	5	MANOR (TWP)	15
MILLERSVILLE (BORO)	1	MARIETTA (BORO)	1	MILLERSVILLE (BORO)	1	MARIETTA (BORO)	1
MOUNT JOY (TWP)	22	MARTIC (TWP)	7	MOUNT JOY (TWP)	13	MILLERSVILLE (BORO)	2
MOUNTVILLE (BORO)	2	MILLERSVILLE (BORO)	3	MOUNTVILLE (BORO)	4	MOUNT JOY (TWP)	9
MT JOY (BORO)	5	MOUNT JOY (TWP)	9	MT JOY (BORO)	3	MOUNTVILLE (BORO)	5
NEW HOLLAND (BORO)	5	MOUNTVILLE (BORO)	3	NEW HOLLAND (BORO)	2	MT JOY (BORO)	6
PARADISE (TWP)	7	NEW HOLLAND (BORO)	3	PARADISE (TWP)	7	NEW HOLLAND (BORO)	3
PENN (TWP)	6	PARADISE (TWP)	6	PENN (TWP)	12	PARADISE (TWP)	6
PEQUEA (TWP)	6	PENN (TWP)	4	PEQUEA (TWP)	5	PENN (TWP)	2
PROVIDENCE (TWP)	8	PEQUEA (TWP)	5	PROVIDENCE (TWP)	7	PEQUEA (TWP)	5
QUARRYVILLE (BORO)	1	PROVIDENCE (TWP)	9	QUARRYVILLE (BORO)	1	PROVIDENCE (TWP)	4
RAPHO (TWP)	9	RAPHO (TWP)	5	RAPHO (TWP)	13	RAPHO (TWP)	9
SADSBURY (TWP)	2	SADSBURY (TWP)	5	SADSBURY (TWP)	5	SADSBURY (TWP)	1
SALISBURY (TWP)	7	SALISBURY (TWP)	13	SALISBURY (TWP)	12	SALISBURY (TWP)	9
STRASBURG (TWP)	5	STRASBURG (TWP)	6	STRASBURG (TWP)	2	STRASBURG (TWP)	4
STRASBURG (BORO)	1	STRASBURG (BORO)	3	STRASBURG (BORO)	1	STRASBURG (BORO)	1
TERRE HILL (BORO)	1	UPPER LEACOCK (TWP)	9	UPPER LEACOCK (TWP)	6	TERRE HILL (BORO)	1
UPPER LEACOCK (TWP)	5	WARWICK (TWP)	5	WARWICK (TWP)	7	UPPER LEACOCK (TWP)	3
WARWICK (TWP)	6	WEST COCALICO (TWP)	3	WEST COCALICO (TWP)	4	WARWICK (TWP)	6
WEST COCALICO (TWP)	8	WEST DONEGAL (TWP)	2	WEST DONEGAL (TWP)	9	WEST COCALICO (TWP)	1
WEST DONEGAL (TWP)	7	WEST EARL (TWP)	5	WEST EARL (TWP)	15	WEST DONEGAL (TWP)	3
WEST EARL (TWP)	8	WEST HEMPFIELD (TWP)	21	WEST HEMPFIELD (TWP)	19	WEST EARL (TWP)	6
WEST HEMPFIELD (TWP)	19	WEST LAMPETER (TWP)	12	WEST LAMPETER (TWP)	16	WEST HEMPFIELD (TWP)	11
WEST LAMPETER (TWP)	14		448	500		WEST LAMPETER (TWP)	8
	2019		2020	2021		2022	
TOTAL	465		448	500		338	

Risk Factors: Favorable Laws/Norms Toward DUI and Availability of Drugs

- No data source is currently available to measure these risk factors among adults.

Major Revision(s):

- None

SECTION 2 – PREVENTION ACTION PLAN REPORT

Programs Implemented and Continuing

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Parenting Wisely	<ul style="list-style-type: none"> Laws and Norms Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Vaping Youth Marijuana Use Adult DUI/Drugged Driving
Target Population(s): parents and families		Successes (fidelity ratings, anecdotal highlights, etc.): Parenting Wisely Program was successfully able to continue to be implemented through the pandemic by seamlessly moving to a virtual platform.
Process Measures: <ul style="list-style-type: none"> 283 participants were served from 2020-22. In 2020-21, 103 participants completed all aspects of the program. In 2021-22, 104 participants completed all aspects of the program. 	Short-term Outcomes: See STOs below Short-term Outcomes: 73% of participants increased knowledge of positive parenting practices	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: There has not been a post-evaluation to record the participants' satisfaction of obtaining the STOs. Solution/Recommendation: : We are now using the Parent Satisfaction survey to assess increased knowledge of positive parenting practices, communication strategies, and confidence. Challenge: It can be difficult for some families to apply the strategies learned in the virtual program to their personal situation. Solution/Recommendation: We are now offering three 30-minute individual sessions with a parent educator to help families implement the strategies learned into their personal family situation.
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Parenting Workshops (ATOD Education)	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Vaping Youth Marijuana Use
Target Population(s): parents and adolescent youth		Successes (fidelity ratings, anecdotal highlights, etc.): Due to Covid, all parenting workshops were ceased as of March 2020. Only one was held prior to the shutdown. Workshops

		are now being scheduled for the 2022-23 fiscal year.
Process Measures: <ul style="list-style-type: none"> 16 participants were served 100% of our participants completed the workshop which focuses on development of strong family bonds, effective communication, and prevention of risky behaviors in their children. 	Short-term Outcomes: No capacity to measure STOs	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Due to Covid, in-person sessions were ceased. Solution/Recommendation: In-person workshops have now been re-instated.
		Other Comments: Now using parent satisfaction survey to assess increased knowledge of positive parenting practices, communication strategies, and confidence.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Incredible Years	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use Depressive Symptoms 	<ul style="list-style-type: none"> Youth Marijuana Use Adult DUI/Drugged Driving
Target Population(s): Parents of children ages 0-12		Successes (fidelity ratings, anecdotal highlights, etc.): <ul style="list-style-type: none"> Participants stated that the most helpful information they learned in this class was how to stay calm to work through situations with their child, the attention principle, and how to effectively communicate with their child.
Process Measures: <ul style="list-style-type: none"> 51 participants were served 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> 91% of participants who completed the program reported an improved positive home environment including development of family bonds and increased effective communication. 85% of participants who completed the program reported an improved understanding of child development, health, and safety. 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Due to Covid, in-person sessions were ceased. Solution/Recommendation: Classes were moved to virtual implementation. Challenge: Some families struggle to implement things they are learning. Solution: COBYS has added 15 minute individual virtual sessions between classes to assist families individually.
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Blues Program <i>(funded by PCCD not SCA during this time period)</i>	<ul style="list-style-type: none"> • Depressive Symptoms 	<ul style="list-style-type: none"> • Youth Marijuana Use • Youth Vaping
Target Population(s): High school aged youth		Successes (fidelity ratings, anecdotal highlights, etc.): From July 1, 2020- June 30, 2022, 100% of minimum fidelity was met for all Blues classes.
Process Measures: <ul style="list-style-type: none"> • 85 youth participated in the Blues Program. • 59% of the youth who started the program completed the Blues Program. 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> • 78% of participants reported an increased social adjustment • 87% of participants reported a reduction in negative cognitions • 90% of participants reported an increased participation in social/healthy/enjoyable activities 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: Due to Covid, in-person sessions were cancelled. • Solution/Recommendation: We now offer virtual sessions. • Challenge: Transportation of youth to/from sessions can cause a barrier for some youth to attend all sessions. • Solution/Recommendation: We now offer virtual sessions so transportation is not a barrier. • Challenge: In person classes in schools can be hard to pull out kids from same class. • Solution/Recommendation: We rotate the times of the session, so youth do not miss the same class each week. Other Comments: The CES-D is a validated assessment tool for depression which is administered as a pre and post assessment. Due to a request from school partners, we are implementing a pilot modification of Blues for middle school students.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
SACA ATOD Community-based Process (school, law enforcement, community relations)	<ul style="list-style-type: none"> Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> Adult DUI/Drugged Driving
Target Population(s): Parents, Teens, Children, Youth		Successes (fidelity ratings, anecdotal highlights, etc.): best practices from community providers.
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> 652 individuals were targeted and reached. 	No capacity to measure STOs	<ul style="list-style-type: none"> Challenge: Covid restrictions/meetings Solution/Recommendation: meeting virtually
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
<u>WLCH Radio Centro & Tele Centro</u> ATOD Information Dissemination (radio, print, speaking engagements)	<ul style="list-style-type: none"> Perception of Risk Favorable Attitudes Toward Use 	<ul style="list-style-type: none"> Youth Vaping Youth Marijuana Use
Target Population(s): Parents of Elementary, Middle, High School students.		Successes (fidelity ratings, anecdotal highlights, etc.): Ratings are high and there is a good heavy traffic flow of listeners.
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> 73,902 listeners received LST information 33 speaking engagements (see comments for topics) 	No capacity to measure STOs	<ul style="list-style-type: none"> Challenge: The push for parents to advocate on behalf of their youth for programs like LST within their reach. Solution/Recommendation:
		Other Comments: Brief Speaking engagement topics:
		<ul style="list-style-type: none"> Increasing communication skills with youth of ATOD risk factors at schools, churches and other community settings;

<ul style="list-style-type: none"> Distribution of print ATOD prevention materials/brochures both in Spanish and English, Getting Help brochure, mental illness, naloxone, in addition to, community workshops and trainings available for youth and parents. 	<ul style="list-style-type: none"> Vaping; Mental Health & substance use among teens; Increased of substance use due to COVID isolation; Services offered by SACA's prevention program; Prevention Efforts Starts at Home; Hepatitis C & Substance use among PWID; Facts on Marijuana; Trauma
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Club Ophelia	<ul style="list-style-type: none"> Attitudes Favorable Toward Drug Use <i>Opportunities for Prosocial Involvement</i> 	<ul style="list-style-type: none"> Youth Vaping <i>Youth Alcohol and Other Drug Use</i> <i>Bullying</i>
Target Population(s): Students (female-identified) Grades 5, 6, 7, 8		Successes (fidelity ratings, anecdotal highlights, etc.): Assessment data indicates strong outcomes on desired short-term outcomes <ul style="list-style-type: none"> Students indicated that they felt better about themselves on post participation assessment. Students indicated better of understanding of how to develop healthy relationships on post participation assessment.
Process Measures: FY20-22 <ul style="list-style-type: none"> Club Ophelia: 37 student participants, 7 high school mentors FY21-22 Club Ophelia: 37 students, 18 high school mentors 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> 75% - 80% Strongly Agree or Agree that they feel better about themselves after Club 92%-100% Strongly Agree or Agree that they understand how to develop healthy relationships with other girls 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Increasing diversity of student participants Solution/Recommendation: Work directly with school partners and club advisor to target and directly reach out to BIPOC students Challenge: Increasing total number of participants as new programs emerge from other orgs & students have grown accustomed to lack of extracurriculars during pandemic Solution/Recommendation:

		Increase recruitment efforts beyond current plans, including working with school partners to outreach to parents and better utilize social media
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Positive Experience Partnerships (PEP) (ATOD Alternative Activities)	<ul style="list-style-type: none"> • Attitudes Favorable to Drug Use • <i>Opportunities for Prosocial Involvement</i> • <i>Low Commitment to School</i> 	<ul style="list-style-type: none"> • Youth Vaping • <i>Youth Alcohol and Other Drug Use</i> • <i>Delinquency</i> • <i>School attendance</i> • <i>Bullying</i>
Target Population(s): Students (at-risk as identified by school social work staff), Grades 3, 4, 5		Successes (fidelity ratings, anecdotal highlights, etc.): EACTC was able to provide additional connection for at-risk students in PEP; for instance, one new student was directed into PEP after EACTC first met him and his grandmother through Do the Right Thing. After learning more about his needs and family circumstances (student born with NAS, mother spent some time incarcerated / experienced substance use disorder, being raised by grandmother with significant financial challenges, student had challenging classroom behaviors) they were invited to PEP which allowed student more time with school social worker, mentors, additional skill development. Two PEP students were able to be recognized for Do the Right Thing for helping others which are skills that they are working to develop. Assessment data indicates strong outcomes on desired short-term outcomes.
Process Measures: <ul style="list-style-type: none"> • FY 20-21: 12 students, 5 college mentors • FY 21-22: 17 students and 7 college mentors 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> • 82% increased self confidence • 72% increased in relationships with peers • 5% increased in ability to express feelings • 55% increased in decision-making ability 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: Increasing diversity of student participants • Solution/Recommendation: Work directly with school partners and club advisor to target and directly reach out to BIPOC students • Challenge: Provide additional focus on individual students / goals through activities • Solution/Recommendation:

		Identify additional individual goals for participants from parents/adults and teachers; provide targeted activities to better address those goals/needs
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Gaudenzia Kids Program (ATOD Education)	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Vaping
<p>Target Population(s): Children 4-12 years old who are residents of Vantage. Vantage is a residential drug and alcohol treatment program for women and their children in fiscal years 2020 through 2022.</p> <p>Children residing in the Bair-O'Malley apartments and children from Gaudenzia's Family Alternative program received services in fiscal years 2020 through 2021.</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.): Children in these groups are familiar with each other from residing together and are more open to sharing due to this comfortability. All children aged 4 and older receive information about ATOD which includes cigarette smoking and smoking other drugs which can be utilized to make a transition to learning about the hazards of vaping. Facilitators report improved parent-child communication.</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> 9 children received Prevention sessions and completed pretest. 5 youth completed both the pre and post youth survey information. 	<p>Short-term Outcomes: See STOs below</p> <p>Short-term Outcomes:</p> <p>Posttest results:</p> <ul style="list-style-type: none"> 100 % of the children agreed or strongly agreed that it is okay to be sad, angry or worry sometimes. 100% of the children either agreed or strongly agreed that "I choose how I react to my feelings". 80% said that Medicine is a drug. 80% strongly disagreed with the statement that "children can stop their parents from using drugs or alcohol". 100% of the children agreed or strongly agreed that "I feel safe here" (Vantage). 	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: There is no session specifically about vaping. Solution/Recommendation: We will research information to include in our curriculum about vaping. We will look for an evidence-based curriculum that addresses vaping. Challenge: Vaping is seen as a healthier alternative to cigarette smoking. Solution/Recommendation: We will research information needed for parents and children on this myth. <p>Other Comments:</p>

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Celebrating Families	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Marijuana Use
Target Population(s): Parents and children residing at Vantage, a residential drug and alcohol treatment program.		Successes (fidelity ratings, anecdotal highlights, etc.): Improved parent child communication through parent newsletter and the curriculum has content similar sessions for both parent and children (age appropriate sessions). Parents and children are exposed to similar language to use when discussing ATOD subjects.
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> Approximately 20 different participants (adults and children) in each cycle of CF in each fiscal year Two cycles of CF completed each fiscal year. 	<p>No measurement due to significant barriers</p> <ul style="list-style-type: none"> Neither parent of the older children completed the posttest prior to leaving and they do not have a pre/posttest specifically for the children. 	<ul style="list-style-type: none"> Challenge: unable to have parent and child sessions simultaneously. Solution/Recommendation: Adaptations allowed by the developer to have children's group after school. Challenge: Solution/Recommendation:
		Other Comments: This curriculum helps parents to start conversations that they might not have without the beginning point of "what did you learn in group" or "here is what I talked about in group".

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
FASD Prevention Activities	<ul style="list-style-type: none"> Laws and Norms Favorable to Drug Use 	<ul style="list-style-type: none"> Adult DUI and Drugged Driving
Target Population(s): Human Service Professionals and Adult residents of Vantage, a residential drug and alcohol treatment program for women and their children.		Successes (fidelity ratings, anecdotal highlights, etc.): Large number of attendees at this year's event. Children and Youth Services Director of Quality Assurance gave a positive review of the presentation. Remote presentation enables us to have higher attendance than in person presentation.
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> 76 participants at the 2020 event. 	<p>See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> Participants self-reported information gain of 4.67 on a scale of 1-5. (Did you gain 	<ul style="list-style-type: none"> Challenge: Solution/Recommendation: Challenge: Solution/Recommendation:

<ul style="list-style-type: none"> 112 participants at the 2021 event. 	<p>information today that you will be able to use in your job? 1- not much to 5 a lot)</p>	<p>Other Comments: No challenges.</p>
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Als Pals	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Marijuana Use
<p>Target Population(s): 4-8 year old children residing in Vantage with their mothers.</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.): Children are more cooperative with each other, learn to express their feelings with words, not violence, learn to use "I Messages". Parent-child communication improves through parents engaging with children through assignments and handouts by Al's Pals.</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> 5 children participated in Al's Pals 	<p>Short-term Outcomes:</p> <p>No measurement due to significant barriers</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Children who cannot read or write yet have more difficulty with comprehension. Solution/Recommendation: Older children like to assist the younger ones with concepts they already understand. Challenge: Solution/Recommendation:
		<p>Other Comments: Participants too young to complete pre/post tests or lack literacy skills.</p>

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Know Pot Campaign	<ul style="list-style-type: none"> Low Perceived Risk of Drug Use Norms and Laws Favorable to Drug Use Favorable Attitudes toward Drug Use 	<ul style="list-style-type: none"> Youth Vaping Youth Marijuana Use Adult DUI/Drug-Impaired Driving
<p>Target Population(s): Parents/Caregivers Young Adults</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <ul style="list-style-type: none"> Positive response from individuals who viewed campaign.

		<ul style="list-style-type: none"> Receiving many new visitors to Compass Mark website via click-throughs to Know Pot resource page
<p>Process Measures:</p> <p>FY20-21: Web-Based 455,046 impressions; TV 7,244 viewers</p> <p>FY21-22 Web-Based 999,504 impressions</p>	<p>Short-term Outcomes:</p> <p>No capacity to measure STOs</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Limited ability/capacity to measure impact of campaign Solution/Recommendation: Consider feasibility of a community survey to assess whether people saw the campaign and if it changed their knowledge / attitudes. Challenge: People are clicking through to Know Pot web page, but few are actually downloading resources or materials. Solution/Recommendation: We are evaluating opportunities with our revamped website to organize resources in more accessible manner. Possibly add a small descriptor so people know what is included in the resource. <p>Other Comments:</p>

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
ATOD Information Dissemination	<ul style="list-style-type: none"> Low Perceived Risk of Drug Use Norms and Laws Favorable to Drug Use Favorable Attitudes toward Drug Use 	<ul style="list-style-type: none"> Youth Vaping Youth Marijuana Use Adult DUI / Drug – Impaired Driving
<p>Target Population(s):</p> <p>General Population</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <ul style="list-style-type: none"> Post COVID many health fairs and events are returning, providing more opportunities for material dissemination and speaking engagements Web-based engagement and impressions remain strong – social media and website visits are growing
<p>Process Measures:</p> <p>FY20-21 Info Dissemination: Printed Materials – 689 items distributed, Radio/TV/Print Media –</p>	<p>Short-term Outcomes:</p> <p>No capacity to measure STOs</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Limited ability to measure outcomes/effectiveness of these activities. Solution/Recommendation: Consider ways to include evaluation for certain speaking engagements. For social media is there a way to

<p>367,858 impressions, Web-Based – 697,143 impressions</p> <p>FY20-21 Speaking Engagements: 19 events, 879 attendees</p> <p>FY21-22 Info Dissemination: Printed Materials – 24,718 items distributed, Radio/TV/Print media – 77,001 impressions, Web-Based – 272,760 impressions</p> <p>FY21-22 Speaking Engagements: 21 events, 1,084 attendees</p> <p>FY21-22 Health Fairs: 9 events, 701 visitors to display booth</p>		<p>measure engagement with posts (likes/shares/comments) instead of just views</p> <ul style="list-style-type: none"> • Challenge: Staff capacity to attend events • Solution/Recommendation: Health fairs often occur over the spring/fall months when staff have many other program responsibilities. Consider utilizing part-time facilitators to attend health fairs to expand capacity.
		<p>Other Comments:</p>

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
PATHS	<ul style="list-style-type: none"> • Depressive symptoms (also builds SEL skills) 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use
<p>Target Population(s): Elementary Students, Grade K-2</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <ul style="list-style-type: none"> • Schools have responded very positively to this program and the number of groups implemented has grown significantly. Content is engaging and fun for students – the puppets are always a big hit! • Research on this program indicates it is one of the most effective early elementary prevention programs available.
<p>Process Measures:</p> <p>FY20-21 11 groups, 100 participants</p> <p>FY21-22 30 groups, 404 participants</p>	<p>Short-term Outcomes:</p> <p>No capacity to measure STOs</p> <ul style="list-style-type: none"> • No pre/post available for these grade levels 	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> • Challenge: The developer does not provide a Pre/post test evaluation at the K-2 level • Solution/Recommendation: Collect teacher evaluations to help assess the quality of the program implementation. • Challenge: Staff trained and available to respond to growing requests for the program

		<ul style="list-style-type: none"> • Solution/Recommendation: Additional program facilitators have been trained and are now beginning implementation
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Skills for Life	<ul style="list-style-type: none"> • Laws and Norms Favorable to Drug Use • Perception of Risk/Harm of Drug Use 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use • Adult DUI/Drug Impaired Driving
Target Population(s):		Successes (fidelity ratings, anecdotal highlights, etc.):
Youth 13-18 yrs old		Through partnership with the Lancaster DA's office and Blueprints Recovery, Skills for Life is now the recognized diversion program allowing Compass Mark to serve older the 25-year-old individuals needing this opportunity.
Youth and Young Adults 18-25 years old		
Parents/Families		
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> • FY20-21 15 groups, 64 sessions, 83 participants • FY20-21 6 parent groups, 30 participants • FY21-22 16 groups, 68 sessions, 82 participants • FY21-22 6 parent groups, 30 participants • Participants completing entire program: 95% 	<p>See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> • Participants reporting reduced or stopped substance use: 92% • Participants reporting they will not drink/drive or ride with someone under the influence: 100% • Caregivers reporting that parent training was appropriate and useful: 100% <p>Program Evaluations (Rating 1-5):</p> <p>The class helped improve my decision making/problem-solving skills and reinforced my personal strengths: 4.7</p> <p>I know more about alcohol use/abuse/addiction and consequences that I did before: 4.7</p>	<ul style="list-style-type: none"> • Challenge: SFL is not an evidence-based program, however has many years of history of effective outcomes for youth. • Solution/Recommendation: Continue to incorporate evidence-based strategies and content into future curriculum revisions. • Challenge: High levels of turnover from referral partners (District Judges, Juv Probation, Youth Aid Panels) so not all are aware of program • Solution/Recommendation: Expand marketing efforts, specifically focused on getting to all-staff meetings at large county agencies.
		Other Comments:

	<p>The program was clear and easy to understand: 4.7</p> <p>The leader was considerate and courteous: 5</p> <p>The leader showed interest and enthusiasm: 4.9</p> <p>The ideas and opinions of group members were treated with respect and fairness: 5</p>	
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Leaders of Future Generations (ATOD Alt Act)	<ul style="list-style-type: none"> Perception of Risk/Harm of Drug Abuse Depressive Symptoms 	<ul style="list-style-type: none"> Youth Vaping Youth Marijuana Use
Target Population(s):		Successes (fidelity ratings, anecdotal highlights, etc.):
Middle/Jr High School Students High School Students		Program has expanded to a third school district. School disclosed feedback has been increasingly positive across all three LFG sites.
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> FY20-21 2 groups, 65 sessions, 33 participants FY21-22 10 groups, 205 sessions, 117 participants 	<p>See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> FY20-21 % of Students with Desired Increase in: <ul style="list-style-type: none"> School Climate 83% Relationships 72% Decision Making 58% Self Control 63% Leadership Ability 83% FY21-22 % of Students with Desired Increase in: <ul style="list-style-type: none"> School Climate 32% Social Awareness 42% Relationship Skills 47% Responsible Decision-Making 40% Self Management 33% Self Awareness 40% 	<ul style="list-style-type: none"> Challenge: Bringing the curriculum closer to evidence-based content Solution/Recommendation: Program committee exploring research and opportunities with the Board's support.
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Catch My Breath	<ul style="list-style-type: none"> Perception of Risk/Harm of Drug Abuse 	<ul style="list-style-type: none"> Youth Vaping
Target Population(s): Middle/Jr High Students		Successes (fidelity ratings, anecdotal highlights, etc.): N/A Limited implementation; short curriculum so is easier for schools to fit into schedule
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> FY20-21 2 groups, 8 sessions, 5 participants FY21-22 2 groups, 7 sessions, 16 participants 	<p>No measurement due to significant barriers</p>	<ul style="list-style-type: none"> Challenge: Finding appropriate placement for this curriculum in schools Solution/Recommendation: Marketing as a small group cessation/policy violator support program, then expanding reach to Universal. Challenge: Solution/Recommendation:
		Other Comments: New program evaluation tool provided by the developer will be used beginning 2022-23.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Positive Action	<ul style="list-style-type: none"> Depressive Symptoms Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Marijuana Use Youth Vaping
Target Population(s): Elementary Students Middle/Jr High Students High School Students		Successes (fidelity ratings, anecdotal highlights, etc.): Positive Action has by far been the number one requested curriculum. 3 rd grade full-classroom promotion for 2022-23 well received by school counselors and administration.
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> FY20-21 48 groups, 560 sessions, 395 participants FY21-22 90 groups, 888 	<p>See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> FY20-21 Students with an increase in skills/attitudes Grade 3 - 51% 	<ul style="list-style-type: none"> Challenge: Staffing to meet the demand Solution/Recommendation: Create procedures for longer term Program Facilitator retention Challenge: Solution/Recommendation:

sessions, 1,186 participants	<p>Grade 4 - 43%</p> <p>Grade 5 – 42%</p> <p>Grade 6 – 43%</p> <p>Grade 7 – 44%</p> <p>Grade 8 – 56%</p> <p>HS – 50%</p> <ul style="list-style-type: none"> FY21-22 Students with an increase in skills/attitudes <p>Grade 3 - 36%</p> <p>Grade 4 - 38%</p> <p>Grade 5 – 39%</p> <p>Grade 6 – 42%</p> <p>Grade 7 – 33%</p> <p>Grade 8 – 56%</p> <p>HS – 46%</p>	Other Comments:
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
D&A Information Center (ATOD Non-SAP I&R)	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Vaping
<p>Target Population(s):</p> <p>General Population; Parents/Families</p> <p>Persons Using Substances</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <p>All local treatment/recovery services highlighted on Compass Mark’s Get Help page on website. Addition of an online chat option provides another opportunity to reach individuals who may not feel comfortable reaching out via phone.</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> FY20-21: 202 individuals served FY21-22: 229 individuals served 	<p>Short-term Outcomes:</p> <p>No capacity to measure STOs</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Many other providers/services now available to connect people to treatment Solution/Recommendation: Evaluate value of local county-level I&R. Does this service continue to fill a need? Challenge: Referral calls are generally increasing in urgency and severity. In other words, by the time they contact us many have already tried multiple options or been turned away by providers.... Requiring more intensive support and navigation.

		<ul style="list-style-type: none"> • Solution/Recommendation: Provide additional training to staff to provide higher level of service. • Challenge: Lack of Spanish-language capability • Solution/Recommendation: Recruit staff with other language ability, or partner with another entity
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Lions Quest SFG	<ul style="list-style-type: none"> • Perception of Risk/Harm • Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use
Target Population(s): Elementary Students Middle/Jr High Students		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: <ul style="list-style-type: none"> • FY20-21 21 groups, 265 sessions, 113 participants • FY21-22 25 groups, 247 sessions, 118 participants 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> • FY20-21 Students with an increase in skills/attitude Grade 3 – 53% Grade 6 – 50% • FY21-22 Students with an increase in skills/attitude Grade 6 – 63% 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: • Solution/Recommendation: • Challenge: • Solution/Recommendation:
		Other Comments: Declining engagement/interest in this program from schools. As a result, we have decided to no longer market program for next year.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Community Mobilizer (TA/Multi-agency Collaboration)	<ul style="list-style-type: none"> Perception of Risk/Harm 	<ul style="list-style-type: none"> Youth Marijuana Use
<p>Target Population(s): General Population Civic Groups/Coalitions</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <ul style="list-style-type: none"> Provided training/support to local coalitions on prevention best practices. Leveraged these community contacts to bring prevention services into schools/community organizations – created more advocates for this work!
<p>Process Measures:</p> <ul style="list-style-type: none"> FY20-21 People Reached 2,276 (Community-Based Process/Technical Assistance) FY21-22 People Reached 1,845 (Community-Based Process/Technical Assistance) 	<p>Short-term Outcomes:</p> <p>No capacity to measure STOs</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Many community groups disbanded or stopped meeting during COVID. Solution/Recommendation: Challenge: Solution/Recommendation: <p>Other Comments:</p> <ul style="list-style-type: none"> Compass Mark’s Community Mobilizer position was eliminated in FY21-22, since there were fewer community groups to work with. The education and technical assistance components of the position are now done in part by staff in other program areas. There is duplication in counting the number of meeting attendees, as some individuals attended multiple meetings, but we currently have no way to identify the number of duplicates.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Support for Students Exposed to Trauma (SSET)	<ul style="list-style-type: none"> • Attitudes Favorable to Drug Use • Depressive Symptoms 	<ul style="list-style-type: none"> • Youth Marijuana Use
Target Population(s): Middle/Jr High Students		Successes (fidelity ratings, anecdotal highlights, etc.): Highly targeted and specific to needs of certain population of high risk students.
Process Measures: <ul style="list-style-type: none"> • FY20-21 6 groups, 57 sessions, 33 participants • FY21-22 10 groups, 69 sessions, 46 participants 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> • FY20-21 Student Evaluations (very true/mostly true) <ul style="list-style-type: none"> Group leader showed an interest in me: 100% I got information on the kind of problems I am having: 95% The things I learned in group helped me solve problems: 85% The things I learned in group helped me feel better about things that happened to me: 75% If my friend had something happen to him/her, I would recommend this group to my friend: 100% • FY20-21 Student Evaluations (very true/mostly true) <ul style="list-style-type: none"> Group leader showed an interest in me: 96% I got information on the kind of problems I am having: 83% The things I learned in group helped me solve problems: 75% The things I learned in group helped me feel better about things that happened to me: 79% If my friend had something happen to him/her, I would recommend this group to my friend: 92% 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: Highly targeted and specific need • Solution/Recommendation: Create a SSET flyer or infographic to distribute to counselor offices to keep them aware as opportunities arise. • Challenge: • Solution/Recommendation: Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Gambling Community based Process Activities		<ul style="list-style-type: none"> • Problem Gambling
Target Population(s): General Population, Faith Based Organizations, Other Professionals		Successes (fidelity ratings, anecdotal highlights, etc.): Gambling Needs Assessment provided helpful input from community on where problem gambling resources should be targeted. Also revealed that many do not see it is a significant concern.
Process Measures: <ul style="list-style-type: none"> • FY20-21 Gambling Technical Assistance/Multi Agency Collaboration 62 people reached, Gambling Training 2 trainings, 30 people • FY21-22 Gambling Needs Assessment – conducted survey and 1 focus group, Gambling Training 1 training, 15 people 	Short-term Outcomes: No capacity to measure STOs	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: Lack of community and provider awareness of problem gambling – many do not view it as a concern. • Solution/Recommendation: Invest more in staff, provider, professional, community, education and awareness of gambling (all ways), populations at risk, prevention opportunity • Challenge: • Solution/Recommendation:
		Other Comments: These activities became more limited in FY21-22 due to changes in DDAP funding for gambling prevention. This work continues in a smaller scale through training/education only.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Gambling Information Dissemination		<ul style="list-style-type: none"> • Problem Gambling
Target Population(s): General Population		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: GIN04 Radio/TV Print Media: Shopping	Short-term Outcomes: No capacity to measure STOs	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: Fewer health fairs and in-person events during COVID for distribution of materials.

<p>News - distributed to 38,000 people, Lamar Billboards – 1,167,980 views from passers-by, Engle Printing (Merchandiser) – distributed to 81,252 people, LNP Sunday News – distributed to 58,896</p> <p>GIN06 Web Based Media: LNP Digitals Ads – 263,855 digitals impressions (page views)</p> <p>FY21-22 GIN08 Speaking Engagements 4 services, 17 people</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Solution/Recommendation: Transition more to electronic/digital information dissemination. • Challenge: Few invitations to conduct speaking engagements on this topic – again as many do not view it is a significant concern. • Solution/Recommendation: Continue community-wide awareness building of the issue. Utilize more digital media campaigns. <p>Other Comments:</p> <p>These activities became more limited in FY21-22 due to changes in DDAP funding for gambling prevention. This work continues in a smaller scale through speaking engagements only. In FY22-23, Compass Mark received DDAP funds for web-based media dissemination around problem gambling.</p>
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Student Assistance Program Training	<ul style="list-style-type: none"> • Support implementation of SAP best practice 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use
<p>Target Population(s):</p> <p>Teachers/Administrators/School Personnel</p> <p>Prevention Professionals</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <p>Significant growth in requests for SAP training post-COVID</p> <p>Transition to virtual SAP training to make them more accessible to school teachers/administrators.</p> <p>Offering training on integration of SAP/MTSS</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> • FY20-21 53 participants trained (3 day) and 84 participants received 	<p>Short-term Outcomes:</p> <p>No capacity to measure STOs</p> <p>Only Satisfaction Process Measures Collected:</p> <ul style="list-style-type: none"> • FY20-21 Participant Evaluations (Above Average or Excellent) 	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> • Challenge: School staffing shortages and frequent turnover. • Solution/Recommendation: Offer more trainings, at more times, to make them as accessible as possible for new SAP team members who need training. Continue virtual, and summer, as many are unable to leave building.

<p>maintenance training</p> <ul style="list-style-type: none"> FY21-22 68 participants trained (3 day) and 73 participants received maintenance training 	<p>Quality of Training: 100%</p> <p>Usefulness to You: 100%</p> <p>Appropriate to your skill level: 100%</p> <p>Organization of Training: 100%</p> <ul style="list-style-type: none"> FY21-22 Participant Evaluations (Above Average or Excellent) <p>Quality of Training: 99%</p> <p>Usefulness to You: 99%</p> <p>Appropriate to your skill level: 98%</p> <p>Organization of Training: 99%</p> <p>Overall Training Experience: 99%</p>	<ul style="list-style-type: none"> Challenge: SAP Team members have many other responsibilities – leading to team dysfunction and limited availability to meet. Solution/Recommendation: Offer maintenances and coaching support to Teams. Advocate with building/district administrators to prioritize staff participation on SAP teams. <p>Other Comments:</p>
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
FAITH Initiative	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Marijuana Use Adult DUI/Drugged Driving
<p>Target Population(s):</p> <p>Churches, clergy, faith-based organizations</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <ul style="list-style-type: none"> Development of GOAL’s F.A.I.T.H Initiatives Curriculum. Distribution of Mary Kay products on Mother's Day to women in The Bair- O’Mally House Apartments which is a permanent housing residence for mothers with substance use disorder and their children. Distribution of information on Substance Use Disorder, Prevention, Treatment and related topics to our congregations on a monthly basis.
<p>Process Measures:</p> <ul style="list-style-type: none"> Completed 11 workshops, 119 participants Outreach to 40 clergy 	<p>Short-term Outcomes:</p> <p>See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> Goal completed 11 workshops with an average rating of 4.75 out of 5.0 scale, with 5.0 indicating 	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: In-Person workshops were challenged by the volatility of the COVID-19 Pandemic. Solution/Recommendation: A hybrid method of delivering workshops. GOAL resumed offering in person trainings in May 2022. Challenge: Low attendance at workshops

<ul style="list-style-type: none"> Trained 6 new faith groups to start addiction/recovery support groups Four quarterly collaborative meetings. 	<p>very satisfied on participant post workshop survey.</p> <ul style="list-style-type: none"> Three Hispanic/Latino churches indicated interest in starting support groups following workshops that were conducted in Spanish. Three new churches in the Elizabethtown area indicated interest in hosting workshops. 	<ul style="list-style-type: none"> Solution/Recommendation: GOAL began offering in person trainings in May 2022. Continuing to outreach to churches to gain interest of new attendees at workshops. Challenge: GOAL Staffing: The Administrative Assistant resigned her position in February 2022. The Executive Director resigned her position in June 2022. Solution/ Recommendation: Administrative Assistant continued working on a contractual basis as a vendor to offer promotional support such as website maintenance, developing training collaterals, and recording attendance and post workshop follow-ups, as well as appropriate administrative support. Appointed an interim executive director. Hired a new Executive Director September 2022.
		<p>Other Comments:</p>

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
ATOD Alternative Education (Bigs and Little Program)	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use Depressive Symptoms 	<ul style="list-style-type: none"> Youth Marijuana Use
<p>Target Population(s): Elementary (Littles) and high school (Bigs) aged students</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.): The students who participated reported enjoying the program and attended weekly. The parents/guardians expressed gratitude for the mentorship and support for their students.</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> East High Elementary program had 13 Bigs and 9 Littles Bainbridge Elementary program had 6 Bigs and 7 Littles. 	<p>Short-term Outcomes:</p> <p>No measurement due to significant barriers</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Scheduling issues related to COVID-19 existed in beginning of program Solution/Recommendation: We pivoted both programs to be in person and adjusted programs to be co-ed based on school's request to serve all students who applied. Challenge: Momentum in the building of relationships and recruiting students to engage in the program slowed the year prior due to the restrictions of COVID-19 Solution/Recommendation: We expanded deadlines for registrations and maintained

		flexibility for supporting the school in recruiting events.
		Other Comments: Unfortunately, data from pre/posttests was lost due to pandemic issues and a staffing change. Pre/post tests will be administered to all groups and results saved beginning in 2022-23.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Girl Power	<ul style="list-style-type: none"> Perception of Risk/Harm Perceived Availability of Drugs 	<ul style="list-style-type: none"> Youth Marijuana Use
Target Population(s): Female identifying students elementary/middle school aged		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: <ul style="list-style-type: none"> 13 girls participated in the program at Fulton Elementary, Smith Middle had 10 girls, Swift Middle had 9 girls, and the Boys and Girls Club group had 7 girls. 28 students participated in the Empowerment Day camp implementation 	Short-term Outcomes: No measurement due to significant barriers	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: The curriculums used for the program and title of 'Girl Power' are not inclusive of gender expansive folks. Solution/Recommendation: Non-binary students were welcomed to the group Challenge: Funds existed to provide more programs than could occur within a school calendar year. Solution/Recommendation: We requested a project modification to hold summer day camps and use funds to provide supplies and opportunities within the sessions.
		Other Comments: Unfortunately, data from pre/post tests was lost due to pandemic issues and a staffing change. Pre/post tests will be administered to all groups and results reported beginning in 2022-23.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
RAMP	<ul style="list-style-type: none"> • Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> • Adult DUI/Drugged Driving • <i>Underage Drinking Prevention</i>
<p>Target Population(s):</p> <p>Owners/operators of licensed beverage establishments, and servers.</p> <p>The population further targeted are those establishments that have been identified by local law enforcement and/or the PA Bureau of Liquor Control Enforcement as being in violation; i.e., nuisance bar, serving underage patrons, not preventing visibly intoxicated patrons from driving, serving visibly intoxicated patrons.</p> <p>Additionally, because the course covers the intricacies of Pennsylvania’s liquor laws, the training is always open to other professions that would benefit; i.e., law enforcement.</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <p>The Responsible Alcohol Management Program is a proven strategy with measurable outcomes. The PA Liquor Control Board monitors this program and requires participants to complete evaluations of the curriculum and key learning points.</p> <p>The training is offered in-person and online, making it more readily accessible.</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> • 52 licensed beverage establishments. • 418 participants trained. • Conducted on-line or in-person. 	<p>Short-term Outcomes:</p> <p>No measurement due to significant barriers</p>	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> • Challenge: Ongoing COVID mitigation efforts. • Solution/Recommendation: The DUI Council shifted funding to RAMP trainings during FY 2020-21 in order to make use of funds that would not be able to be utilized for other deliverables. The result was a significant increase in trainings conducted. The program is offered online and in-person, and so it was affected only slightly by the pandemic lockdown. • Challenge: • Solution/Recommendation: <p>Other Comments:</p>

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
DUI Conference and School/Community Resource Officer trainings (ATOD Professional Trainings)	<ul style="list-style-type: none"> • Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> • Adult DUI/Drugged Driving • <i>Underage Drinking Prevention</i>
<p>Target Population(s):</p> <p>Law enforcement, Treatment, Prevention, Intervention, Education (all levels), Healthcare providers, Traffic safety advocates, Probation, Judicial/Prosecutorial</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p> <ul style="list-style-type: none"> • Evaluation tools are applied for all trainings. These were in the form of pre- and post-quizzes and participant evaluation forms. • The quizzes include a short list of questions asked before and after the event. In all cases, at least one component was notably improved on the post quizzes. • Evaluation forms include the question: “Name at least one piece of information you learned today that you didn’t know before attending.” For all participants there were at least one item mentioned.
<p>Process Measures:</p> <ul style="list-style-type: none"> • DUI Awareness Conference: June 4, 2021, held at Lancaster County Public Safety Training Center. 67 attendees • SRO/CRO Workshop: June 6, 2021, held at Lancaster County Public Safety Training Center. 23 attendees • DUI Awareness held at the Lancaster County Public Safety Center on June 	<p>Short-term Outcomes:</p> <p>See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> • All participants were able to name at least one new piece of information learned. • Medical Marijuana Workshop was rated 4.75 out of 5 by participants • Opioid and Recovery Workshop was rated 3.08 out of 5 by participants • PA Liquor Laws Workshop rated 4.85 out of 5 by participants • The quizzes include a short list of questions asked before and after the event. In all cases, at least one component 	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> • Challenge: DUI Awareness Conference attendance was extremely low; likely due to continuing concern over COVID pandemic and ongoing mitigation efforts. • Solution/Recommendation: Rooms were set-up to provide for 6’ social distancing for those who wanted that. • Challenge: SRO/CRO Workshop: Ongoing COVID mitigation efforts and health concerns. • Solution/Recommendation: Shifting the classroom to a larger space, allowing for attendees and presenters to maintain 6’ social distancing, if wanted. <p>Other Comments:</p> <ul style="list-style-type: none"> • COVID mitigation efforts taught us a lesson in preparation. We have a formal Contingency Plan that allows us to remain fully capable to operate and effectively deliver services under the most restrictive circumstances. This is

<p>14, 2022. 109 attendees</p> <ul style="list-style-type: none"> DUI Law Enforcement Seminar: 3/18/21, at Center for Traffic Safety training center. 70 participants 	<p>was notably improved on the post quizzes.</p>	<p>particularly significant since, even though the restrictions have been lifted, many of our target populations (i.e., schools) still prefer virtual over in-person services. In some cases this actually allows us the opportunity to reach a broader, larger audience.</p> <ul style="list-style-type: none"> The Council partnered with the Center for Traffic Safety to conduct its annual regional DUI Law Enforcement Seminar.
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
<p>DUI Information Dissemination</p>	<ul style="list-style-type: none"> Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> Adult DUI/Drugged Driving <i>Underage Drinking Prevention</i>
<p>Target Population(s): Adult general public</p>		<p>Successes (fidelity ratings, anecdotal highlights, etc.):</p>
<p>Process Measures:</p> <ul style="list-style-type: none"> 2020 Thanksgiving DUI TV Ad Campaign: 52,471 impressions, 323.39 hours viewed 2021 DUI Holiday Ad Campaign: 49,012 impressions, 344 hours viewed March 29, 2021: Billboard installed in Manheim Township; created in partnership with youth from Leaders of Future Generations. 272,808 contacts June 6, 2021: Educational and incentive materials assembled in bags for distribution at Lampeter-Strasburg Prom event. 250 contacts 	<p>Short-term Outcomes: See STOs below</p> <p>Short-term Outcomes:</p> <ul style="list-style-type: none"> 2020: 64.91% video impressions viewed in full 2021: 62% video impressions viewed in full 	<p>Challenge(s) + Solution(s)/Recommendation(s):</p> <ul style="list-style-type: none"> Challenge: Measurement of impact of ad campaigns is always difficult. Solution/Recommendation: Technical assistance from Effectv <p>Other Comments: Ads were targeted to Lancaster Metro area</p>

- June 22, 2021: PA DUI Association's Moving Memorial media event at Park City.
150 contacts (*150 reported in WITS, but the Center for Traffic Safety's data collection of media attention for that event was 58,808*)
- June 30, 2021: Year-end Facebook analytics report on People Reached.
11,047 contacts
- September 8, 2021: Information table set-up at Barnstormer's Game.
150 contacts
- September 12, 2021: Information table at Clipper Magazine Stadium's "Senior Fair". Focus was on medications and driving.
250 contacts
- July 1, 2021: ½-page color ad (Strike Out Impaired Driving) appearing in Lancaster Barnstormer's game programs for every game July 1-October 10.
225,240 contacts.
- October 6, 2021: Manheim Township Farm Show Parade
The Police Taxi was driven in the parade. Messages imprinted on the vehicle serve as a mobile billboard.
1000 contacts
- October 25, 2021: PA DUI Association's Annual

<p>Meeting, Downtown Lancaster Marriott. Police Taxi was on display in front of the hotel for the 3-day event; to be seen by conference goers and the general pedestrian and motoring public. 100,000 contacts</p> <ul style="list-style-type: none"> • November 22, 2021: Effectv video advertisement for Thanksgiving Holiday Impaired Driving Enforcement & Education Campaign. Ad ran November 23-December 17. 49,012 contacts • December 16, 2021: Annual “Where in Lancaster County is the DUI Police Taxi” was launched to run through Christmas. Four sites; one each week. The first person to find the taxi and submit a selfie on our Facebook page received a \$50 gift card. 1,620 contacts • March 30, 2022: Billboard installation and media event; created in partnership with youth from Leaders 		
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Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Student Assistance Program	<ul style="list-style-type: none"> • Attitudes Favorable to Drug Use • Perception of Risk/Harm • Depressive Symptoms 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use

Target Population(s): Students Grades K-12		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: • See Appendix A	Short-term Outcomes: See Appendix A	Challenge(s) + Solution(s)/Recommendation(s): • Challenge: • Solution/Recommendation:
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
LifeSkills Training Program	<ul style="list-style-type: none"> • Attitudes Favorable to Drug Use • Laws and Norms Favorable to Drug Use • Perception of Risk/Harm 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use
Target Population(s): Elementary, Middle, High School students		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: • See Appendix B	Short-term Outcomes: See Appendix B	Challenge(s) + Solution(s)/Recommendation(s): • Challenge: • Solution/Recommendation:
		Other Comments:

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Project Towards No Drug Abuse	<ul style="list-style-type: none"> • Perception of Risk/Harm of Drug Use • Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use • Adult DUI/Drugged Driving
Target Population(s): High School Youth		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: <ul style="list-style-type: none"> • See Appendix C 	Short-term Outcomes: See Appendix C	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> • Challenge: • Solution/Recommendation: <hr/> Other Comments:

Programs Implemented and Discontinuing

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
ATOD Professional Training and Development (trainings for community coalitions)	<ul style="list-style-type: none"> Perception of Risk/Harm 	<ul style="list-style-type: none"> Youth Marijuana Use
Target Population(s): General Population Civic Groups/Coalitions		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: <ul style="list-style-type: none"> FY20-21 354 People Trained FY21-22 0 People Trained 	Short-term Outcomes: No measurement due to significant barriers	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Solution/Recommendation:
		Rationale to Discontinue Program: As described earlier, fewer community coalitions meeting during and post-COVID. Community Mobilizer position was eliminated, and resources directed to school-based prevention and other training services.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Gambling Non-SAP Problem Information and Referral		<ul style="list-style-type: none"> Problem Gambling
Target Population(s): Persons Identified as Problem Gamblers General Population		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: <ul style="list-style-type: none"> FY20-21 Gambling Risk Screen and Referral, 5 people served 	Short-term Outcomes: No capacity to measure STOs	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Solution/Recommendation:
		Rationale to Discontinue Program: DDAP funding changed for problem gambling – I&R was not an allowable activity for Prevention Gambling Funds in FY21-22.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
We Know BETter		<ul style="list-style-type: none"> Problem Gambling
Target Population(s): Middle/Jr High Students		Successes (fidelity ratings, anecdotal highlights, etc.): N/A- No longer implementing
Process Measures: <ul style="list-style-type: none"> FY20-21 3 groups, 17 sessions, 36 students FY21-22 0 groups 	Short-term Outcomes: See STOs below Short-term Outcomes: <ul style="list-style-type: none"> FY20-21 Increase in skills, knowledge, perceptions Grade 7 – 79% 	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Solution/Recommendation: Challenge: Solution/Recommendation:
		Rationale to Discontinue Program: Limited interest/engagement from schools. Curriculum needs to be updated to include more content on technology/social media.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
Gambling Materials Development		<ul style="list-style-type: none"> Problem Gambling
Target Population(s): General Population		Successes (fidelity ratings, anecdotal highlights, etc.):
Process Measures: <ul style="list-style-type: none"> FY20-21 GIN01 Print Materials Dev 2 services; GIN05 Web Media Dev 3 services FY21-22 did not provide 	Short-term Outcomes: No capacity to measure STOs	Challenge(s) + Solution(s)/Recommendation(s): <ul style="list-style-type: none"> Challenge: Solution/Recommendation: Challenge: Solution/Recommendation:
		Rationale to Discontinue Program: DDAP funding changes for problem gambling – material development was not an allowable activity in FY21-22. In FY22-23, funding was received for material development but only web-based.

Program Name	Risk/Protective/Contributing Factors Targeted	Name of Problem(s) Addressed
I Can Problem Solve	<ul style="list-style-type: none"> Attitudes Favorable to Drug Use 	<ul style="list-style-type: none"> Youth Vaping
Target Population(s): Children aged 4-8 years old residing with their mothers at Vantage, a women and children's drug and alcohol treatment program		Successes (fidelity ratings, anecdotal highlights, etc.): None
Process Measures:	Short-term Outcomes:	Challenge(s) + Solution(s)/Recommendation(s):
<ul style="list-style-type: none"> 20/21: 29 lessons provided 	No capacity to measure STOs	<ul style="list-style-type: none"> Challenge: Low numbers of appropriately aged children Solution/Recommendation: discontinue program Challenge: Solution/Recommendation:
		Rationale to Discontinue Program: Program was classroom based and Vantage did not have enough children to implement it with fidelity.

Programs Not Implemented

Program Name	Reason Not Implemented:	Future Plan:
Trust-Based Relational Intervention (TBRI)	Implementation delayed. COBYS will begin to deliver services during FY 22-23.	Keeping program in plan.
Safe Bet	Purchased curriculum and marketed in the community, but was unable to find locations/providers that were interested.	Removing from plan. No plans to implement in 23-24.
Girls Circle	This program could not be implemented during 2020-2022 due to covid pandemic restrictions. COBYS will attempt to restart the program in 2022-23.	Keeping program in plan.

Prevention Action Plan Additions:

- Compass Mark – will be implementing **Stacked Deck** for youth gambling prevention (HS) in 2022-23.

Request for Future Support:

- Increased funding – evidence-based programs are costly to purchase, implement with fidelity, and evaluate!
- Technical Assistance on data interpretation and ongoing evaluation – how do we use the information learned through this process?
- Provide technical support to SCA/Provider cohorts across state that are utilizing specific evidence-based programs to learn from each other
- Technical support for any ‘homegrown’ programs to ensure they tie as closely to evidence-based addiction prevention as possible, and/or for those evidence-based programs where technical support is not provided by EPIS.



Student Assistance Program (SAP)

July 1, 2021 – June 30, 2022

Targeted Risk/Protective Factor(s):	Problem(s) Addressed:
<ul style="list-style-type: none"> • Attitudes Favorable to Drug Use • Perception of Risk/Harm • Depressive Symptoms 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use
Target Population(s):	Implementation Setting(s):
<ul style="list-style-type: none"> • Students grades K-12 	<p>K-12 Public Schools</p>

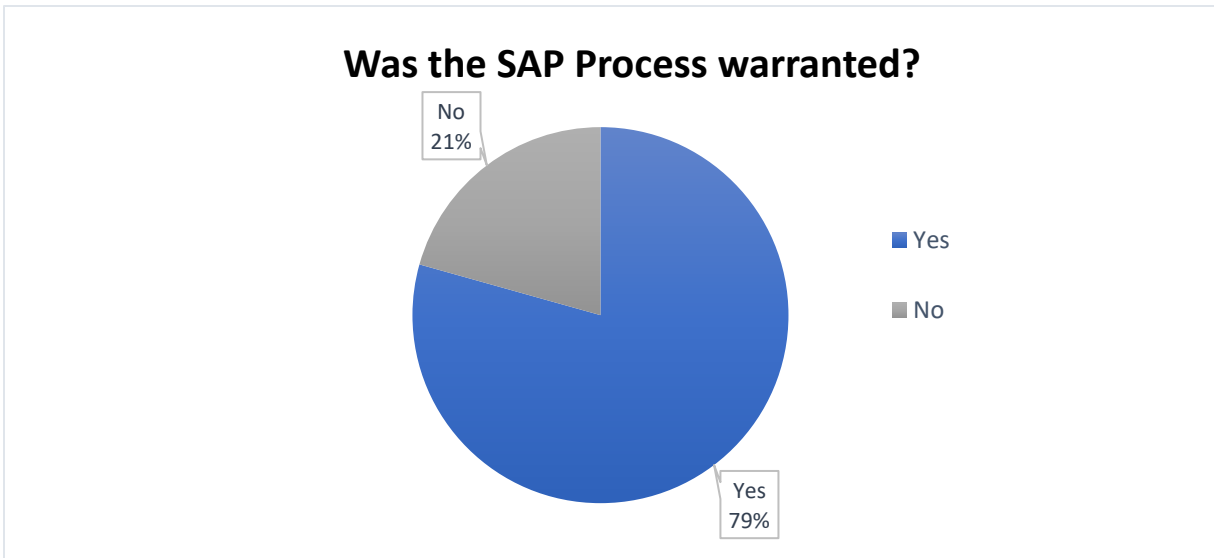
Program Description: PA Counseling Services partners with Lancaster County schools to provide consultation, screening and assessment services and general support through our SAP trained professional staff. Student Assistance Program, SAP is mandated in all public K- 12 buildings. It is a team process that helps to remove any barriers to the educational process. Students are referred for mental health concerns as well as substance use concerns. The role of the SAP Liaison is to provide consultation to the SAP team when reviewing students referred to SAP. Many of these referrals are then screened and assessed by the Liaison. All PA Counseling SAP Liaisons are behavioral health liaisons providing both mental health and drug and alcohol screenings and assessments.

The screenings that are conducted by the SAP Liaisons help to identify areas of concern and determine if further evaluation is necessary. The assessments conducted by the Liaisons determine if treatment is needed and what level of care is needed. For drug and alcohol placements the application of the ASAM criteria is also used in making placement determinations. Liaisons involve the parents of the student by gathering further information from them in the assessment process and assisting them with connecting to school and community resources. In addition to making referrals and connecting to outside resources the Liaison assists with insurance and connection to funding resources as needed. The Liaison provides onsite clinical support to the student following the screening and assessment as needed or until community resources can be accessed. With long wait lists for most behavioral health services and students in treatment who are not able to be seen by provider at the needed frequency, support has become a vital role of the Liaison. Psycho-educational groups are provided upon request to address current school needs. SAP is a voluntary program and all students seen by the Liaison have consents signed by both the student and the parent.

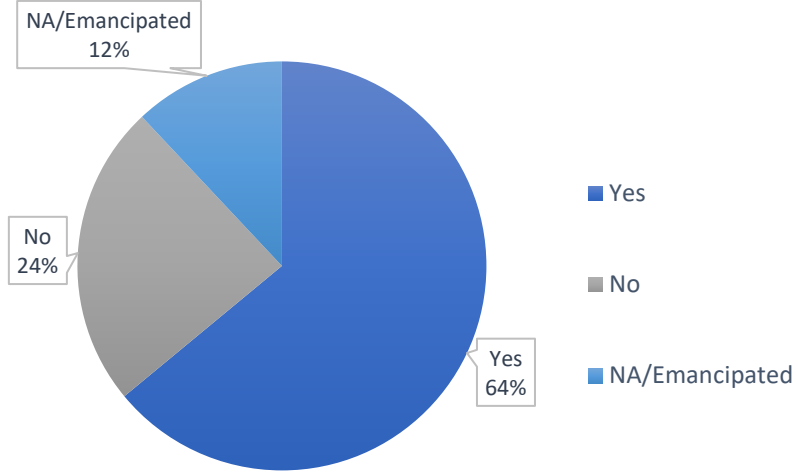
SAP – PROCESS MEASURES

# Team Meetings	# Students Referred	# of Students Screened
615	Permission received for 1090 referred students.	1090
# SAP Parent Meetings	# Consultations w/ School Staff	# Referral Follow-Ups
685	445	1090 Follow up is provided for all students that are screened and or assessed

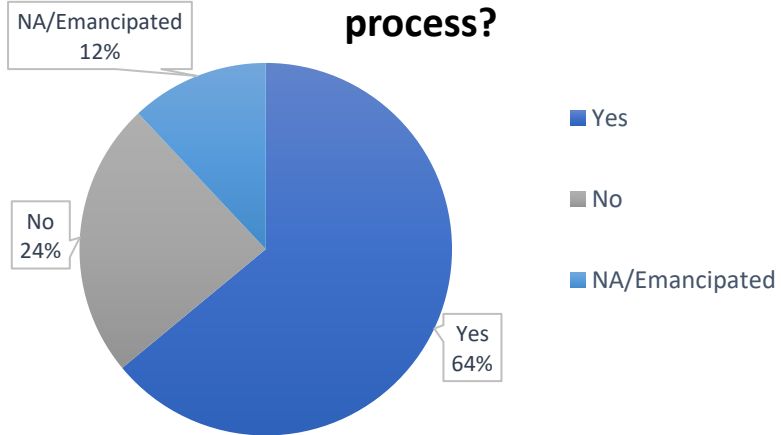
Process Data Interpretation/Summary: JQRS quarterly report provides information on team meetings that Liaisons participated in, parent meetings and number of students screened. The number of students referred to SAP or referred for screening is not accounted for in this report. That information can be obtained from school data in the 4092 report.



Was parent/guardian permission obtained?



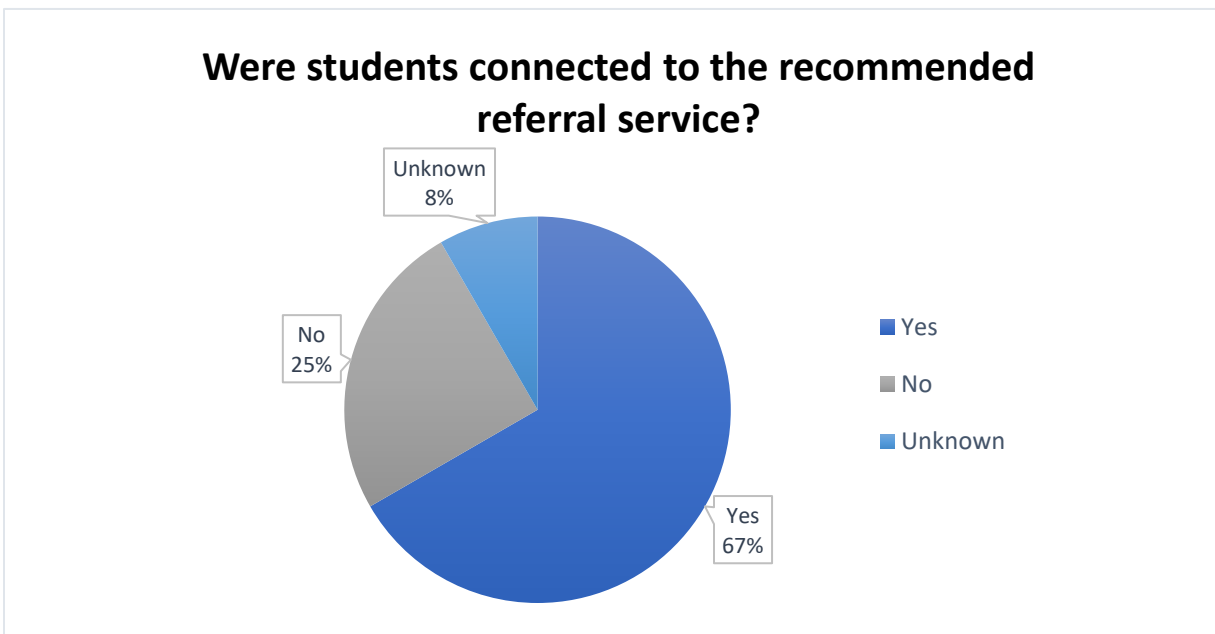
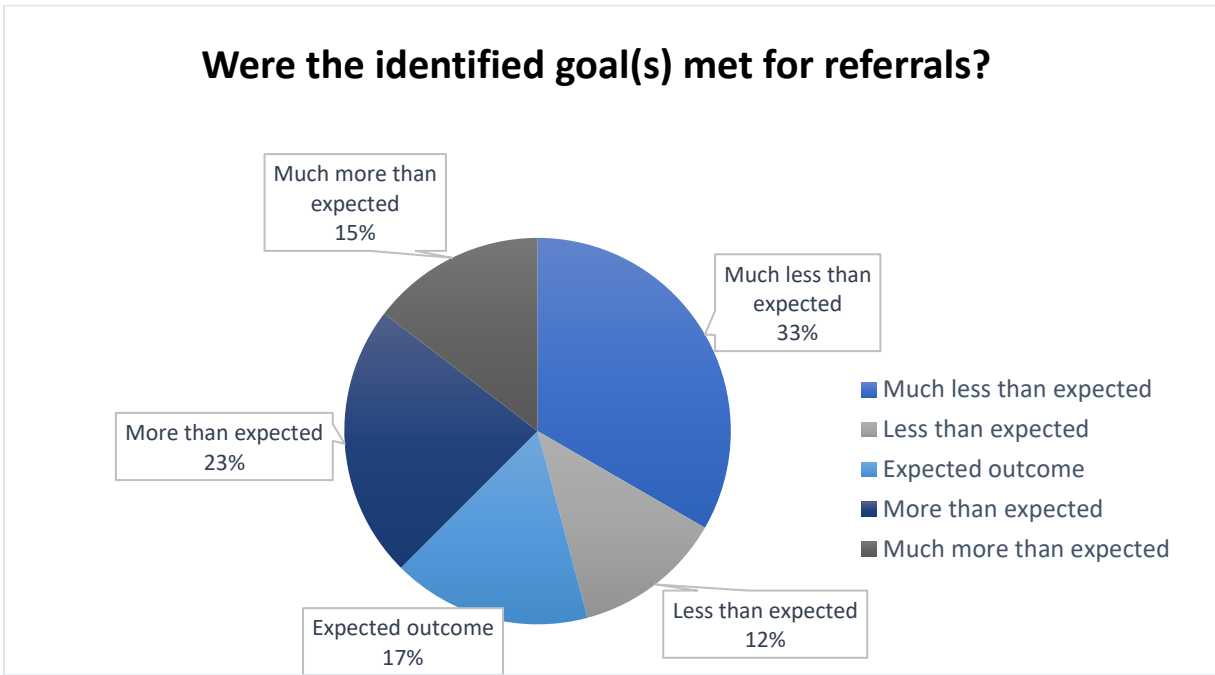
Did the parent(s)/guardian(s) participate in the SAP process?

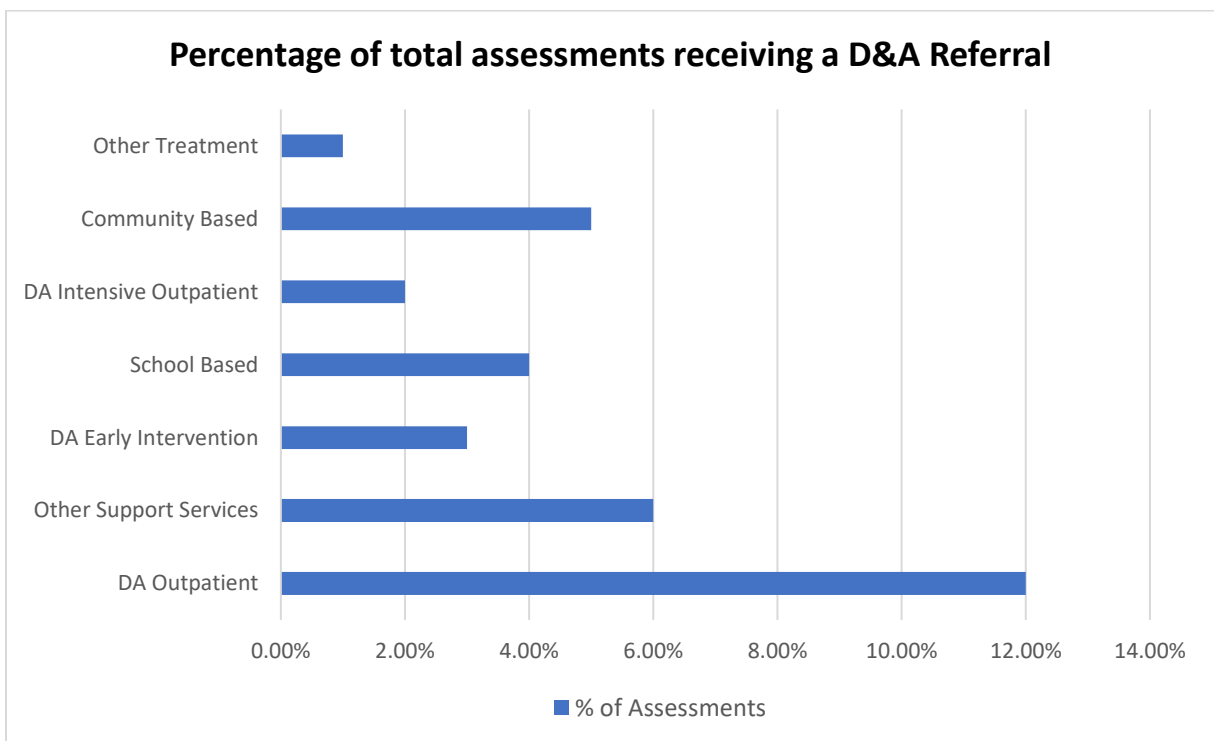
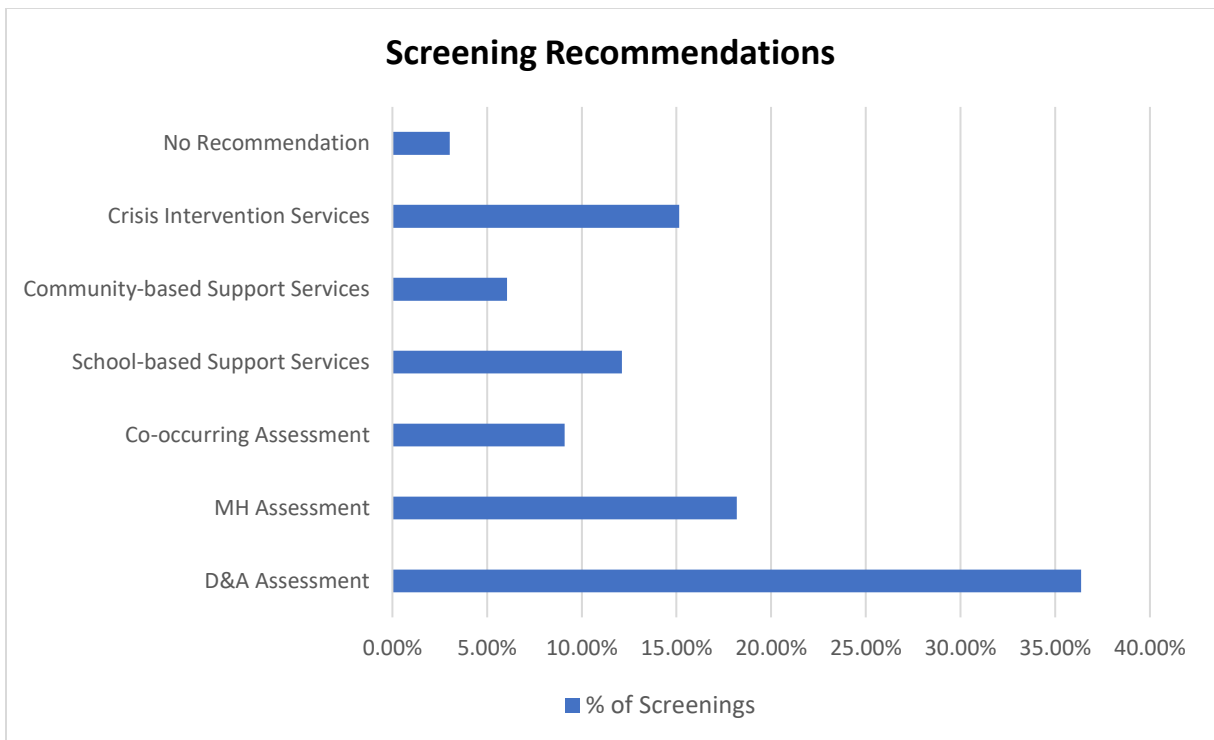


SAP – OUTCOME MEASURES

Methodology:

We look at if the student accesses recommended services and if so has referral reason been alleviated or improved. For example if referral reason was attendance and they follow SAP recommendations and attendance has improved then that is a successful outcome. If they continue to have attendance issues then that is not a successful outcome.





Outcomes Data Interpretation/Summary:

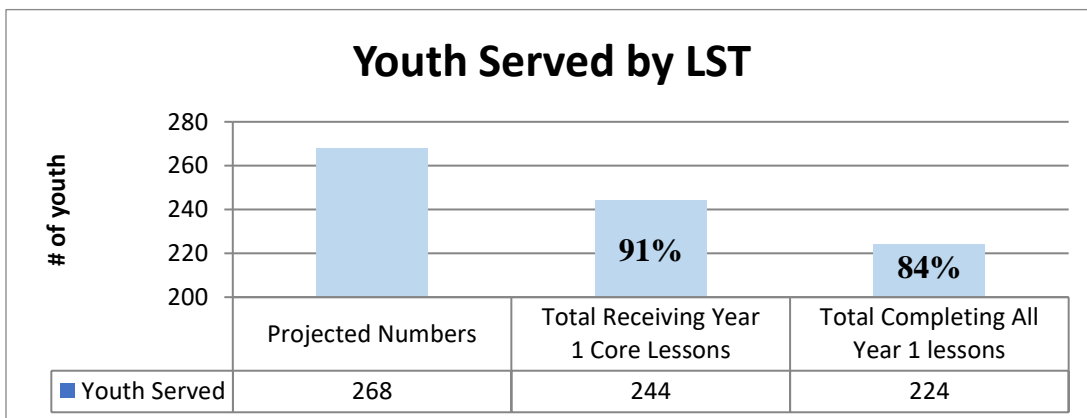
The JQRS reporting tool for SAP Liaisons was limited in data that it collected. There are often multiple recommendations from a screening or assessment and this tool did not indicate what specific services were accessed or not accessed. The new annual tool will provide this information for 2022-2023 school year. It will indicate what specific services were accessed and if not accessed it will give reason why it was not accessed. In the future data collection will tell us more than what service was recommended.



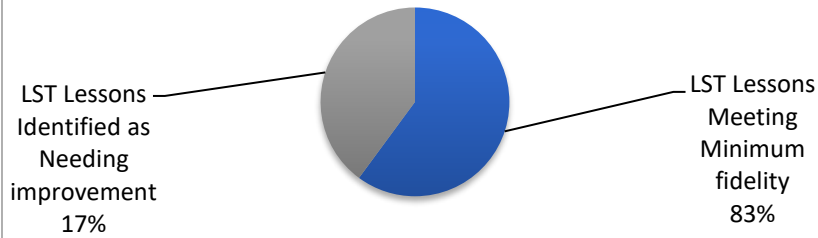
Life Skills Training (LST) July 1, 2020 – June 30, 2022

Targeted Risk/Protective Factor(s):	Problem(s) Addressed:
<ul style="list-style-type: none"> • Attitudes Favorable to Drug Use • Laws and Norms Favorable to Drug Use • Perception of Risk/Harm 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use • Youth alcohol/drug misuse ATOD • Dealing with Stress • Communication Skills • Self-Esteem
Target Population(s):	Implementation Setting(s):
<ul style="list-style-type: none"> • Elementary, Middle, High School students 	<ul style="list-style-type: none"> • School-Based • Community-Based • Faith-Based • Treatment Facility

Program Description: LifeSkills Training (LST) is a multi-component substance abuse prevention curriculum addressing social, psychological, cognitive, and attitudinal factors associated with the use of various legal and illegal substances. LST's primary objective is to enhance the development of basic life skills, personal competence, and skills related to resistance to social influences that promote substance use. Targeted to middle/junior high school students, this three-year intervention is designed to prevent or reduce gateway drug use (i.e., tobacco, alcohol, and marijuana), and is primarily implemented in school classrooms by schoolteachers.



Quality of Implementation: 224 Lessons Observed



Why is **Model Fidelity** important?

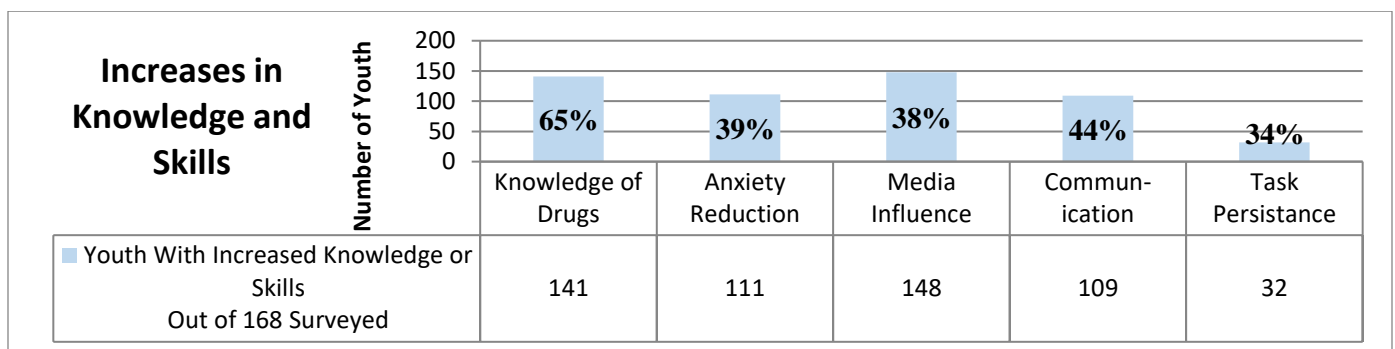
*“Evidence-based” programs such as LST are proven to get high quality outcomes for youth. However, these programs only predictably produce quality outcomes when they are implemented as they were designed by the researchers who developed them, with **fidelity to the model**.*

LifeSkills Training Outcomes

LST Youth Survey Administration: The data shown below was collected using an 168-item survey. It is completed by each youth before the first LST lesson and then again after the final lesson. The tool assesses changes in knowledge, skills, and substance use intentions/behaviors.

Total Number of Participants Surveyed: 168 out of 224 (75%) completed pre/post surveys.

Scales Defined: The graphs below show the number of youth who report an increase in knowledge & skills from pre to post survey.

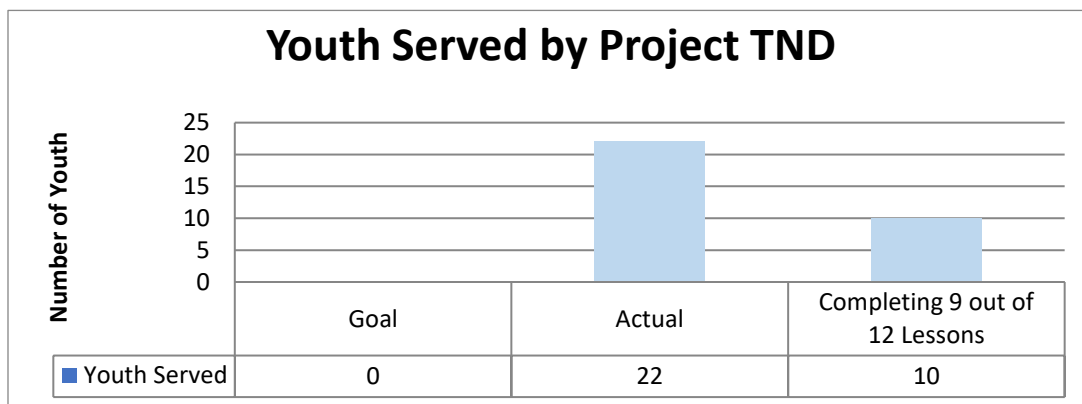




Project Towards No Drug Abuse (TND) July 1, 2021 – June 30, 2022

Targeted Risk/Protective Factor(s):	Problem(s) Addressed:
<ul style="list-style-type: none"> • Perception of Risk/Harm of Drug Use • Norms and Laws Favorable to Drug Use 	<ul style="list-style-type: none"> • Youth Vaping • Youth Marijuana Use • Adult DUI/Drugged Driving
Target Population(s):	Implementation Setting(s):
<ul style="list-style-type: none"> • High School Youth 	<ul style="list-style-type: none"> • Classroom

Program Description: Project Towards No Drug Abuse (TND) is a classroom-based drug abuse prevention curriculum implemented at the high school level. Students, ages 14 to 19, are educated on the consequences and misperceptions associated with drug use. A set of 12 in-class interactive sessions provide instruction in motivation activities to not use drugs; skills in self-control, communication, and resource acquisition; and decision-making strategies.



Process Data Interpretation/Summary:

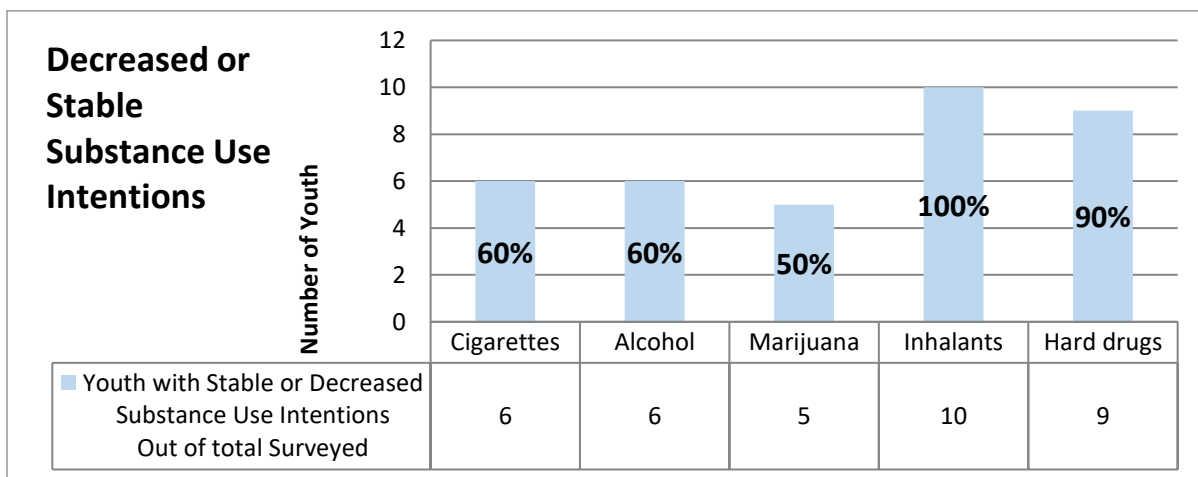
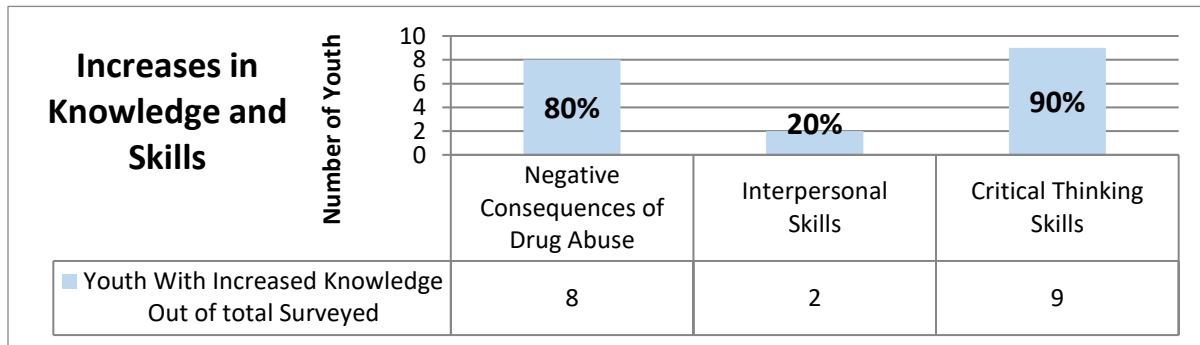
During FY21-22, there was significant student turnover in the PTND groups offered at 3 public school districts in Lancaster County. As a result, many of the students who completed pre-test were no longer in the group at the time of post-test, and vice versa. This resulted in having reliable outcome data for less than 50% of participants.

Project TND Substance Abuse Prevention Outcomes

Project TND Youth Survey Administration: The data shown below was collected using a 29 item survey adapted from a tool used in the original Project TND research. It is completed by each youth before the first TND lesson and then again after the 12th lesson. The tool assesses changes in knowledge, skills, and substance use intentions. The post tool has an additional section that assesses level of student engagement in the TND lessons.

Total # of Youth Surveyed: 11 youth out of 22 served, or 50% completed the pre/post surveys.

Scales Defined: The graphs below show the number of youth who report an increase in knowledge and skills, as well as those who have stable or decreased substance use intentions from pre to post survey.



Outcomes Data Interpretation/Summary:

Among students completing both a pre and post-test, the areas in which most notable increases occurred were in Negative Consequences of Drug Abuse and Critical Thinking Skills. This aligns with the PAYS data which indicates that a lack of perceived harm from drug abuse is a significant risk factor, therefore this program is making an impact on this area of high risk. The outcomes related to intentions to use were lower than anticipated, especially among the “big 3” substances of cigarettes, alcohol, and marijuana. This may be due to competing messages related to these substances in the community.

GLOSSARY

Problems: Brief description of the specific issue(s) (consumptions/consequences) that need to be addressed and investigated by the assessment team

SMART Goals: Specific, measurable, achievable, relevant, and time-bound

Outcome Indicators: Specific, observable, and measurable data points identified in needs assessment that will be tracked to determine achievement of goals

Consumptions: The overall use of alcohol, tobacco and other substance use/abuse within a county (Example: Past 30 day alcohol use rates)

Consequences: The social, economic and health problems associated with the use of alcohol, tobacco and other drugs (Example: DUI Arrest Rate Per 100,000 Population)

Risk Factors: Conditions that increase the likelihood that a person will become involved with drug use, delinquency, school-dropout and/or violence

Protective Factors: Conditions that buffer an individual from exposure to risk

Contributing Factors: The specific factors or characteristics that contribute to or increase the substance use related problems in the community. Contributing factors answer the question, “But Why Here?”

PAYS: Pennsylvania Youth Survey, administered to students in grades 6th, 8th, 10th and 12th in approximately 500 school districts across PA. For the purposes of this report, references to PAYS data generally refers to all grades, unless specified otherwise.

PAYS SCALES: Sets of survey questions that are used to measure PAYS Risk and Protective Factors. For example, one risk factor scale might consist of three survey questions, while another risk factor scale uses five survey questions.

Magnitude: Which problem seems to be the largest?

Comparison: How does the community’s/county’s problem compare to surrounding or similar communities/counties or the state?

Severity: What is the severity of the problem (e.g. How bad is the outcome? Is it resulting in mortality? Is it more costly?)

Time-trend: Is the problem getting worse over time or is it getting better over time?

Level of Importance: Being of great significance or value – How much is the risk/protective factor influencing the problem? Does it influence other behavioral health issues? Does it directly impact the developmental stage of the population?

Changeability: Being such that alteration is possible; capacity to influence a specific risk or protective factor – Is there adequate capacity to change the risk/protective factor? Does a suitable evidence-based intervention exist?